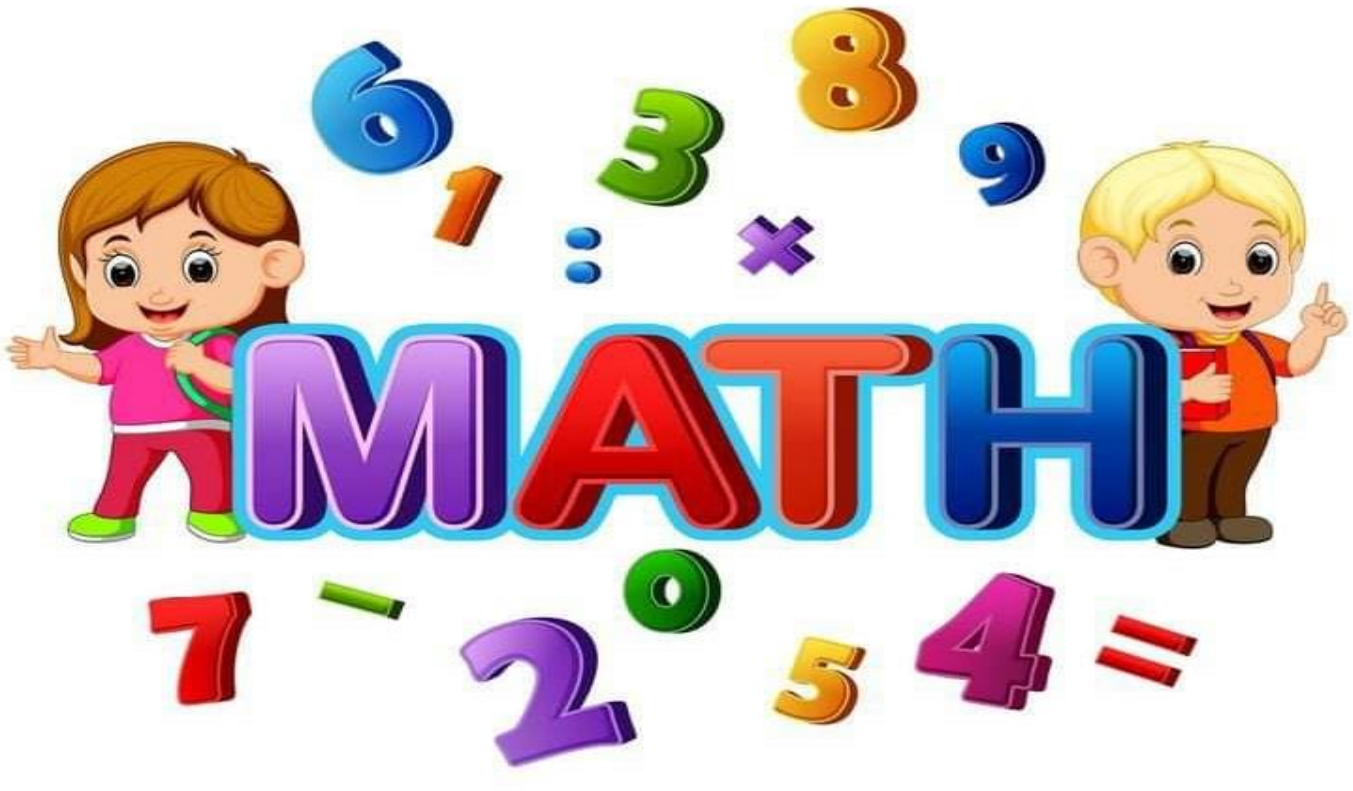
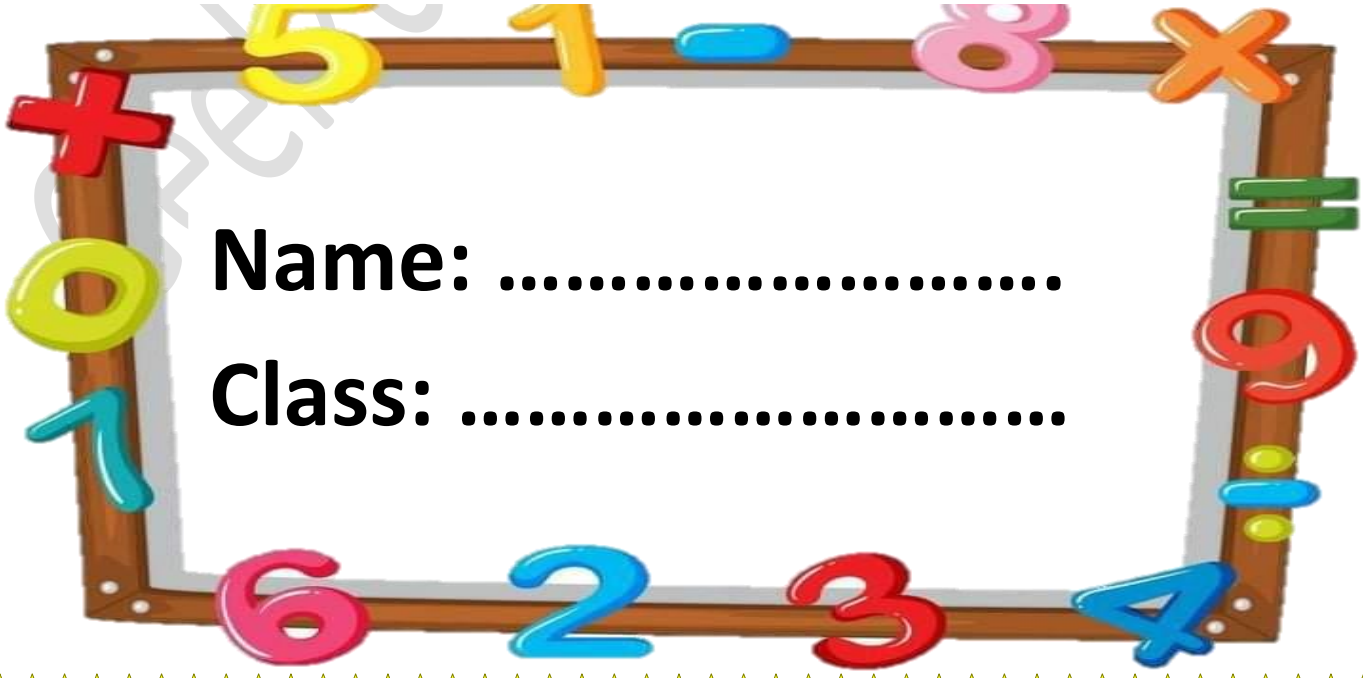


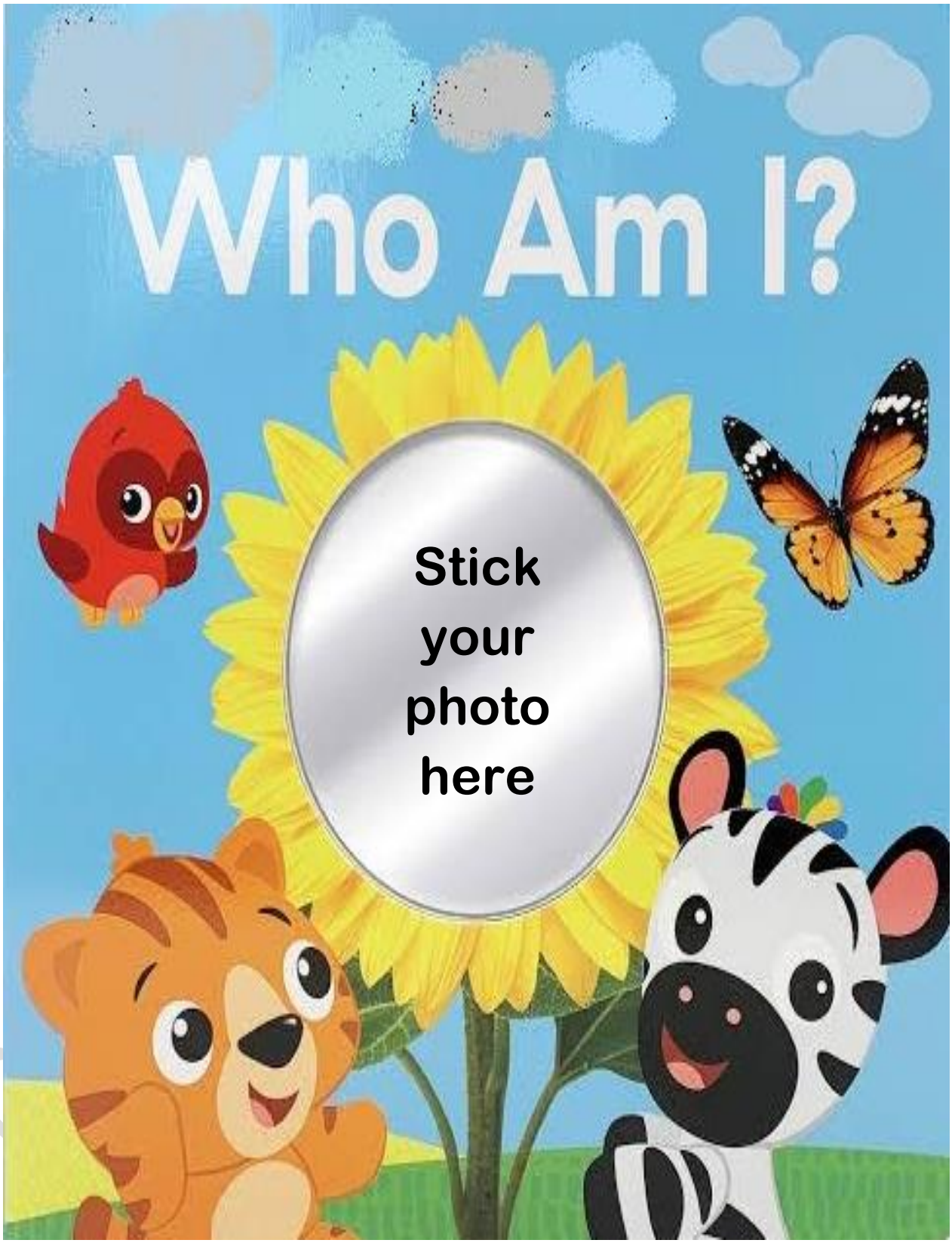
KG.2

First term 2022-2023



Name: .....

Class: .....


Who Am I?
Stick your photo here

Vision

Useful teaching and learning for a smart and happy kid.

Mission

- **Professional development for all KG staff.**
- **Using technology in practicing activities.**
- **Instilling the sense of belonging to the country among KG children.**
- **Caring for talented and special cases.**
- **Effective community participation from and to KG.**

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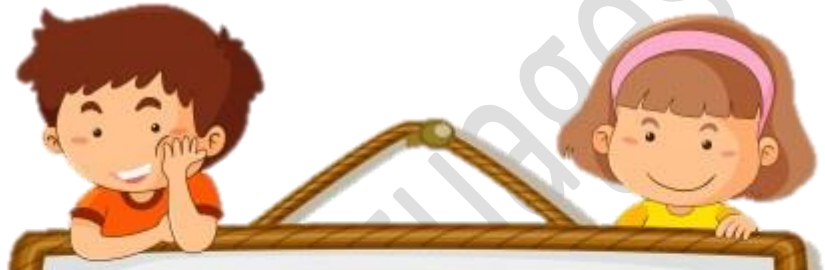
Dear parent,

Kindly be informed that the booklet contains a"QR code" inside some of the lessons .



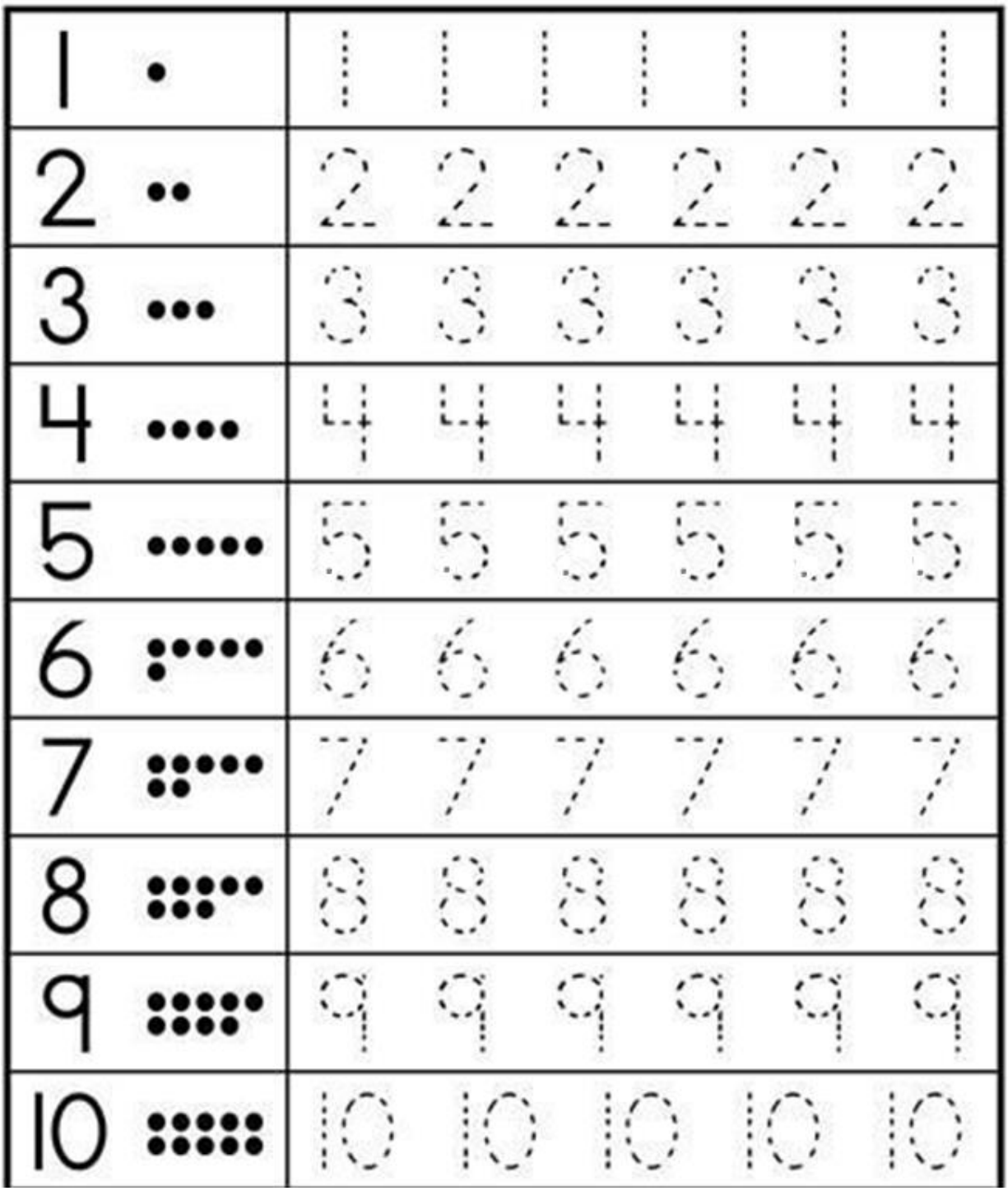
(1) You need to download a "QR code reader" application to use it.

(2) Scan the "QR code" , and you will be taken to the website where there is a video.

(3) Watch it and enjoy while learning the lesson.

Math Revision

*Count and Write the numbers:



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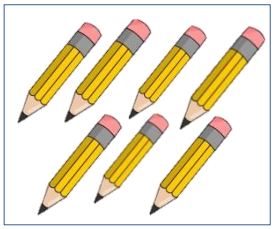
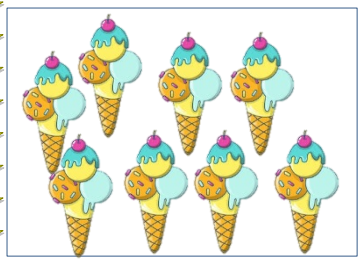
*Count and choose the correct number:

(5 - 3 - 2)



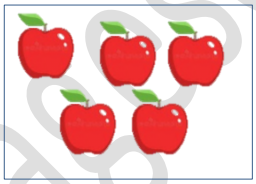
(7 - 9 - 1)

(8 - 3 - 4)



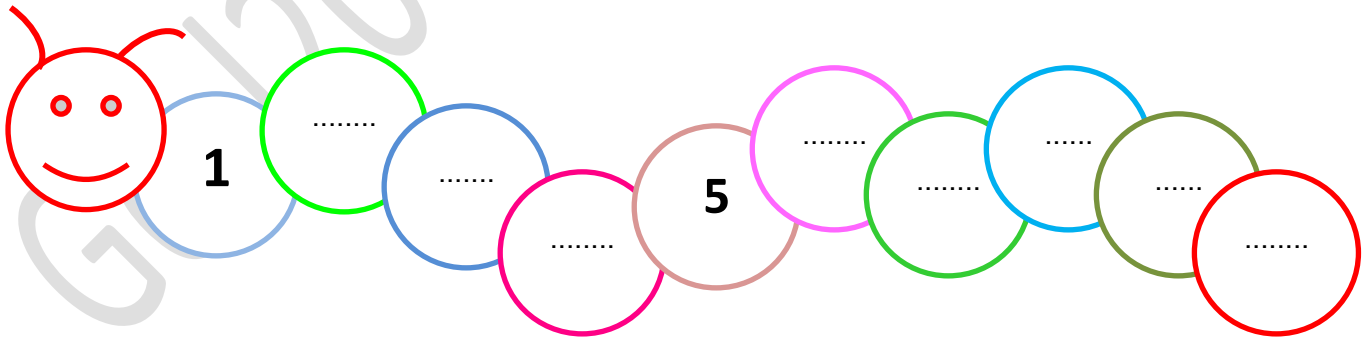
(4 - 2 - 8)

(5 - 6 - 2)



(5 - 7 - 1)

*Complete:



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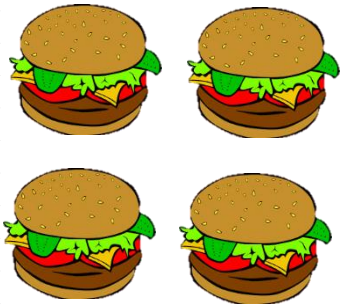
*Count and write the number :

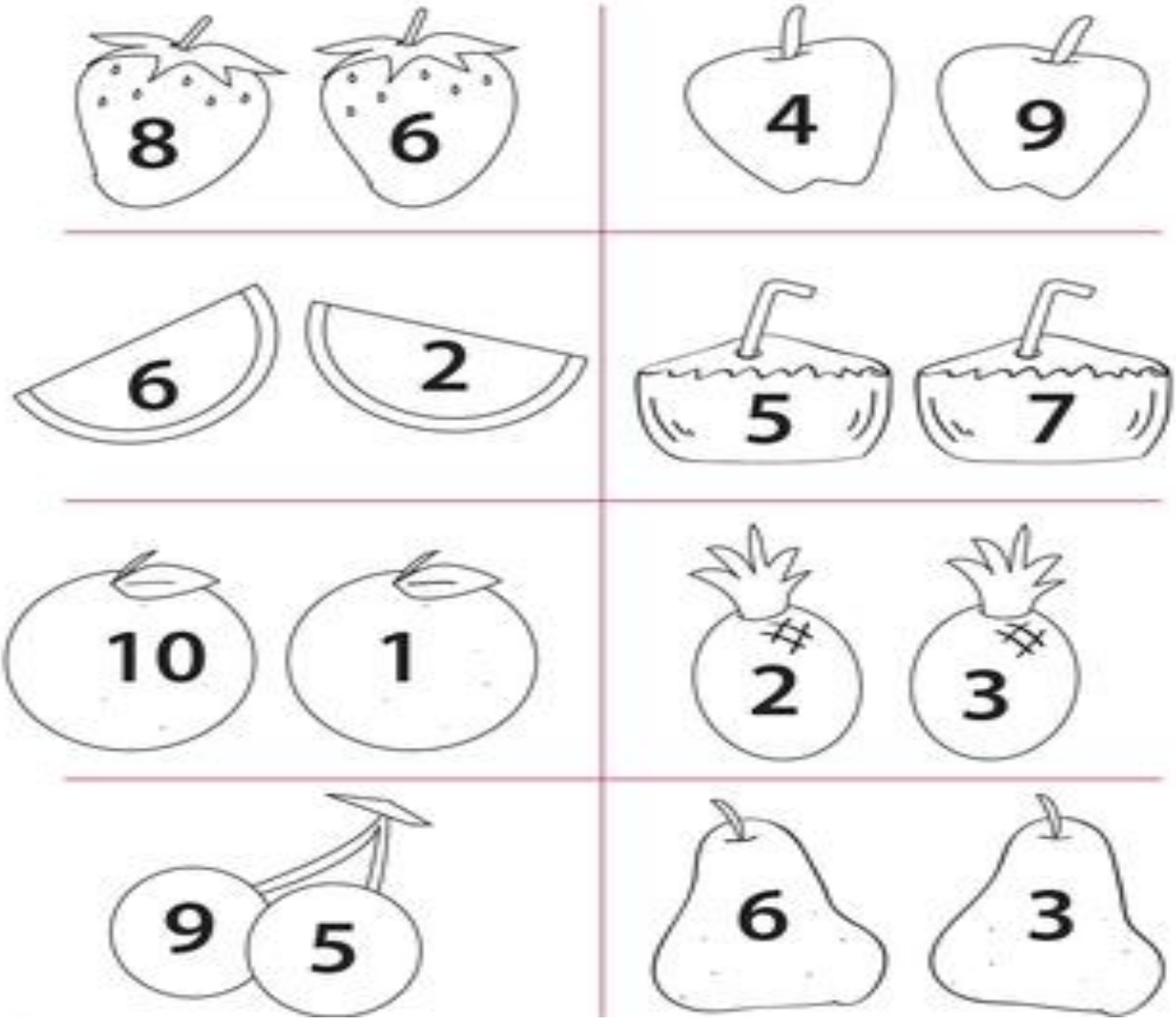


.....

.....

.....

*Color the number that is bigger:



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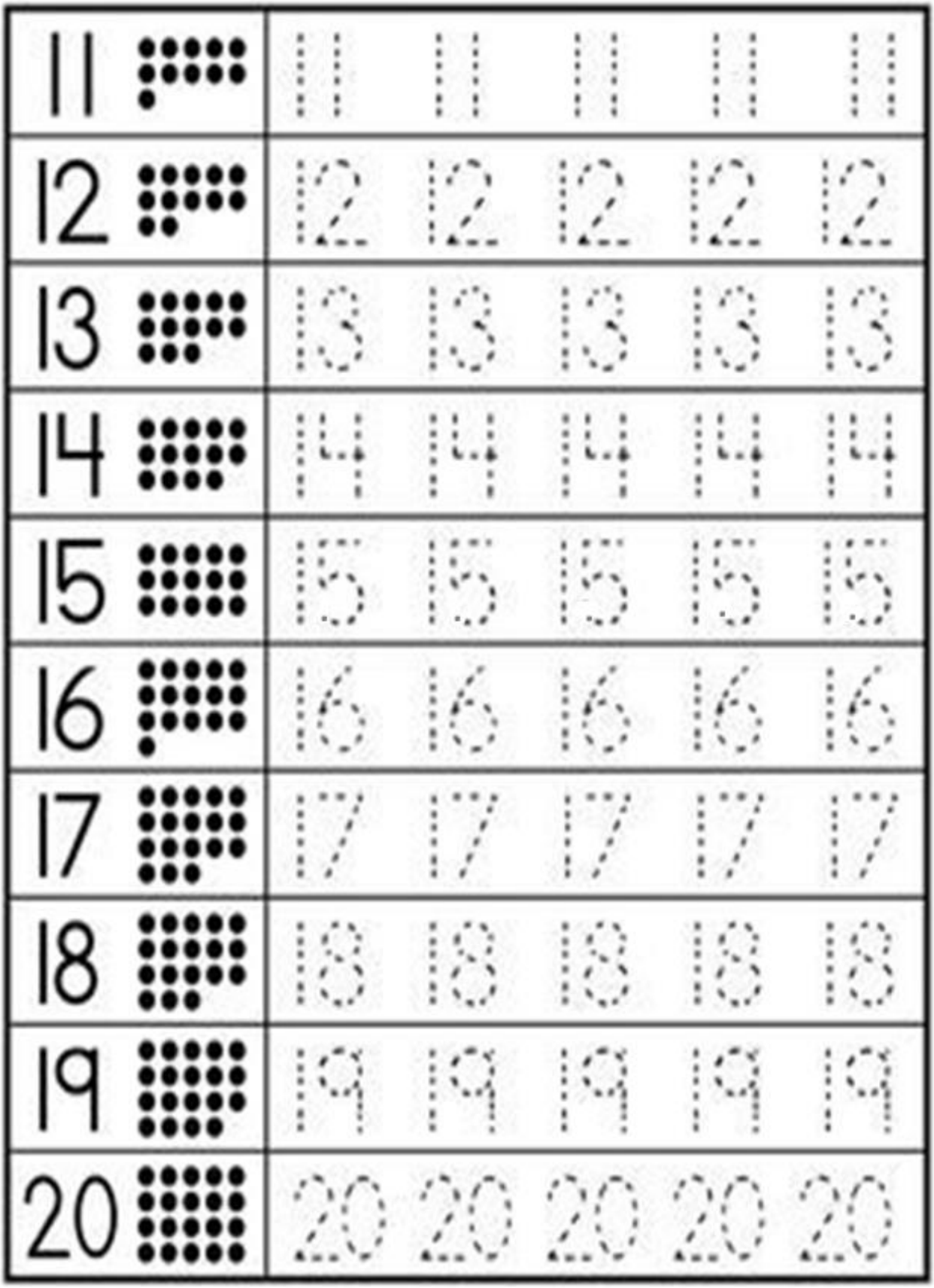
*Count and write the number:



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Hundred chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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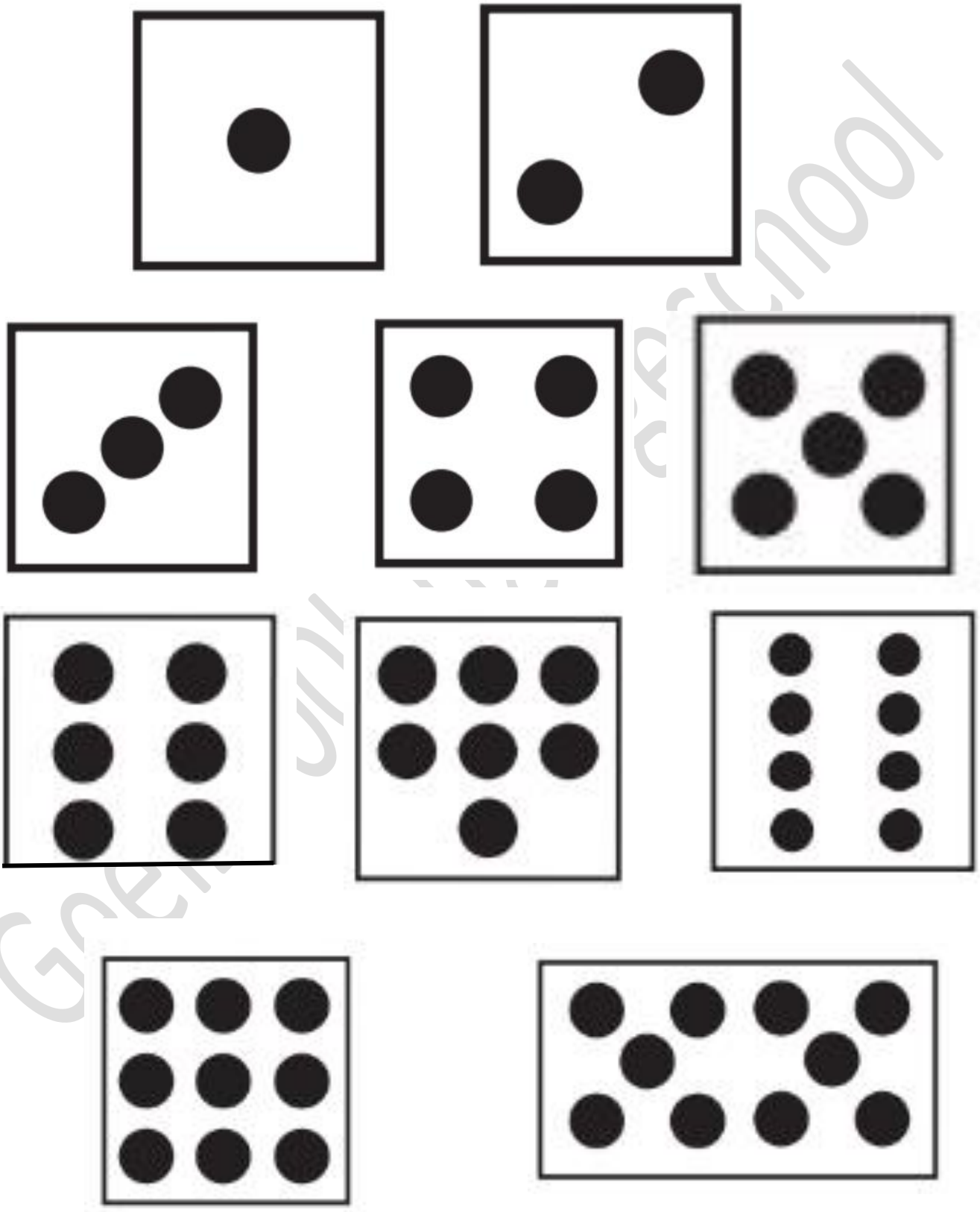
Dot cards



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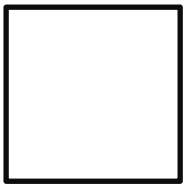
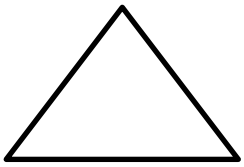
Math journal

Chapter one

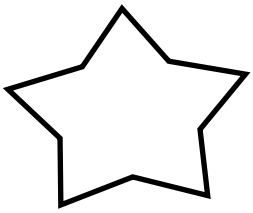
***Color the mentioned Shape:**

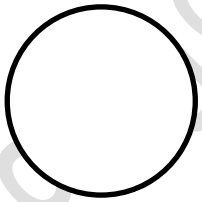
Square:



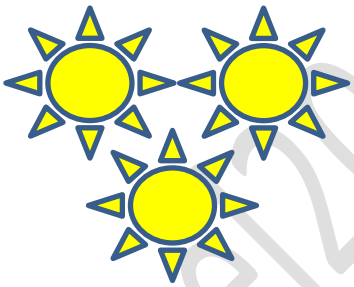


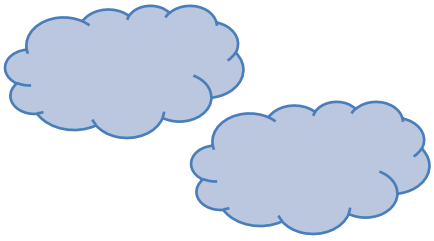
Circle:



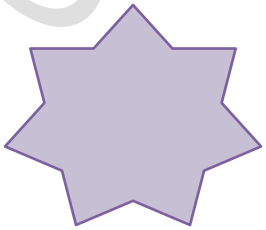


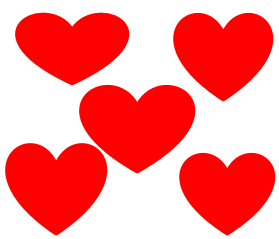
***Count and write the number:**





……. …….





…… ……

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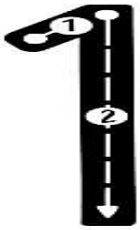
Trace Number - 1

One apple

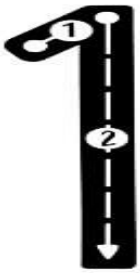


1

one

Trace Number - 1

One apple



1

one

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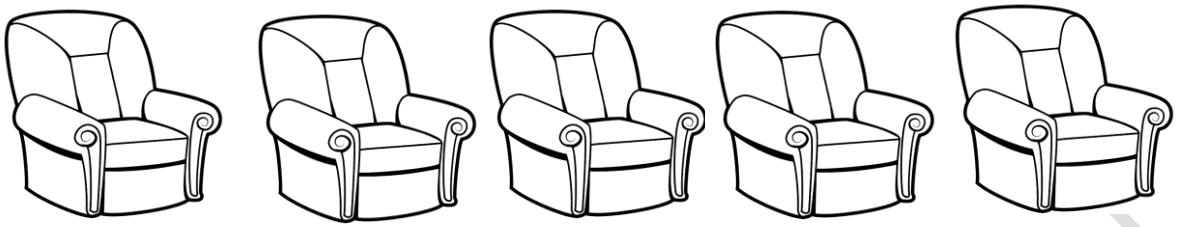
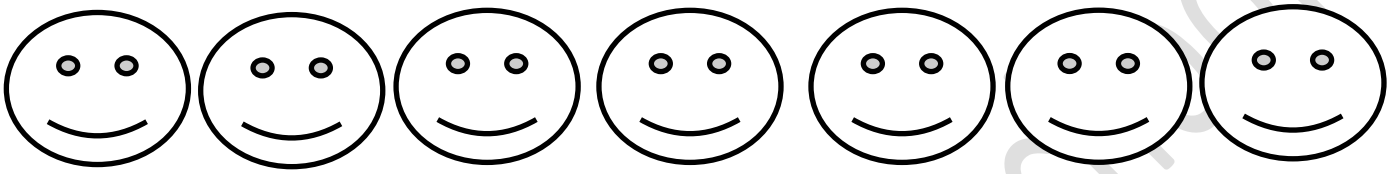
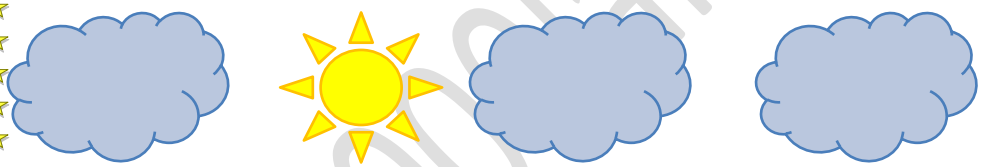
*Count and color 4 shapes :





*Circle the different shape:



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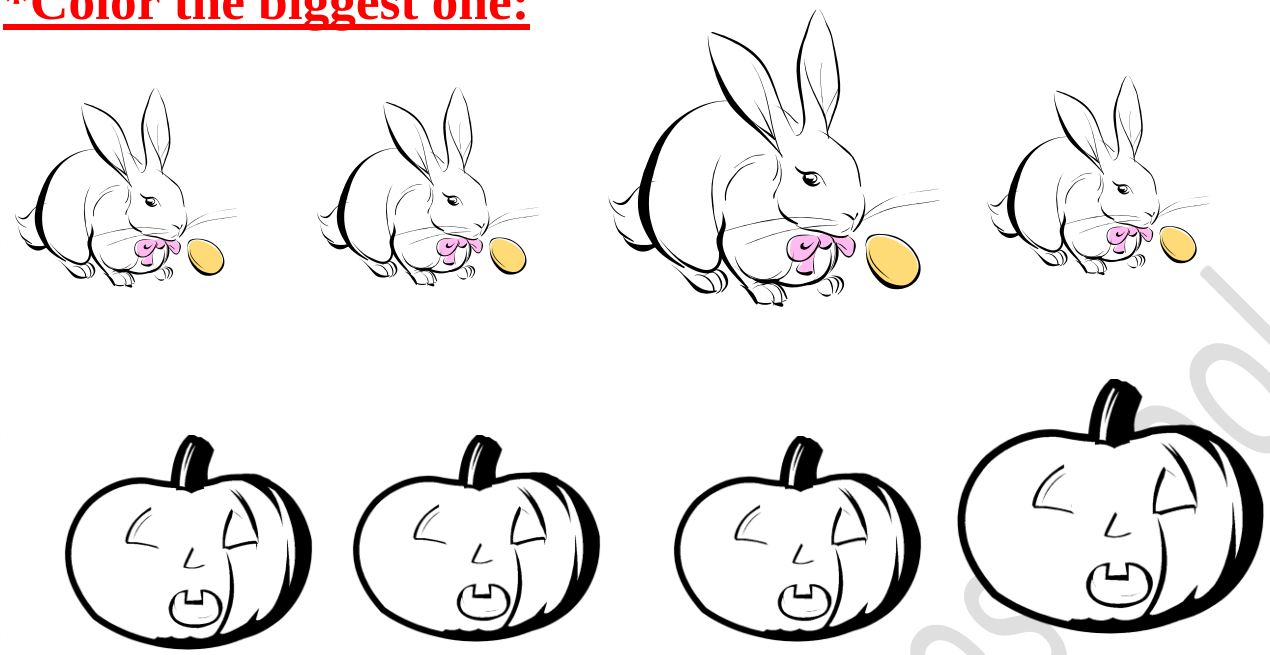
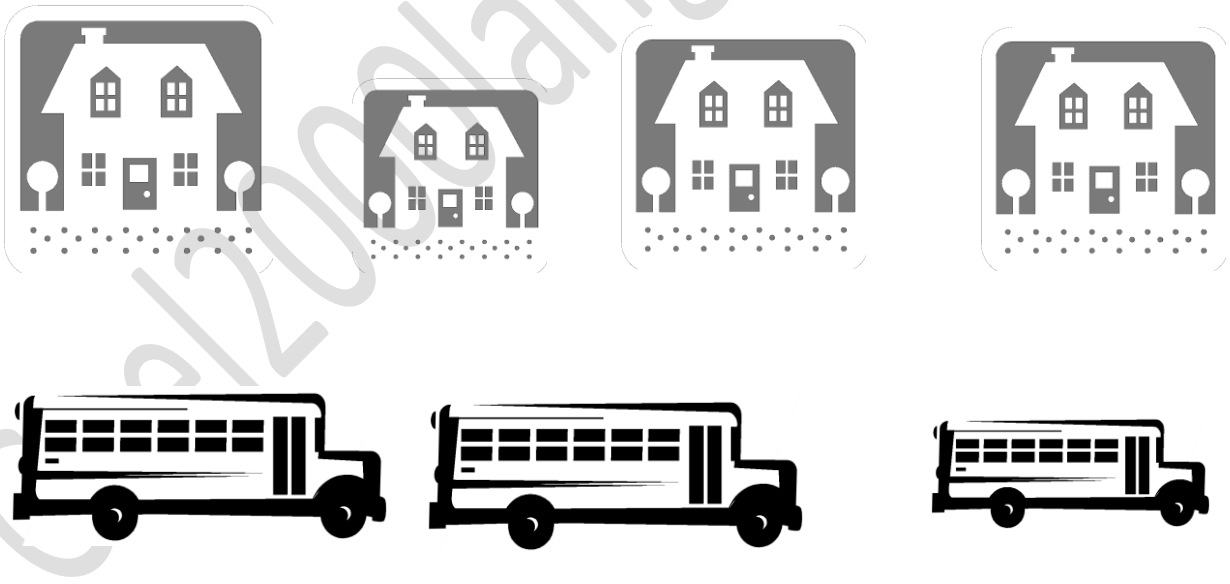
*Color the biggest one:



*Color the smallest one:



*Circle the star:

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Trace Number - 2

Two pineapples

2 2 2 2 2

2 2 2 2 2

two two two

two two two

Trace Number - 2

Two pineapples

2 2 2 2 2

2 2 2 2 2

two two two

two two two

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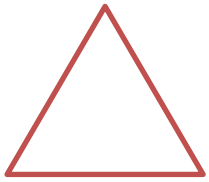
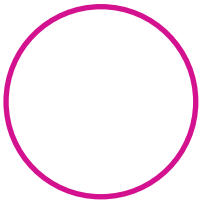
*Match:



Square

Circle

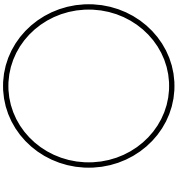


Triangle

*Complete:

- Square has ……. sides and ……. corners.

- Triangle has……. sides and ……. corners.



- Circle has ……. side and….. corner.

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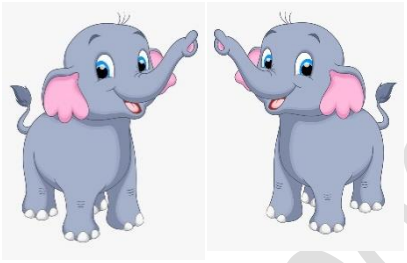
Chapter two

*Complete:

*Count and write the number:



.....

.....

.....

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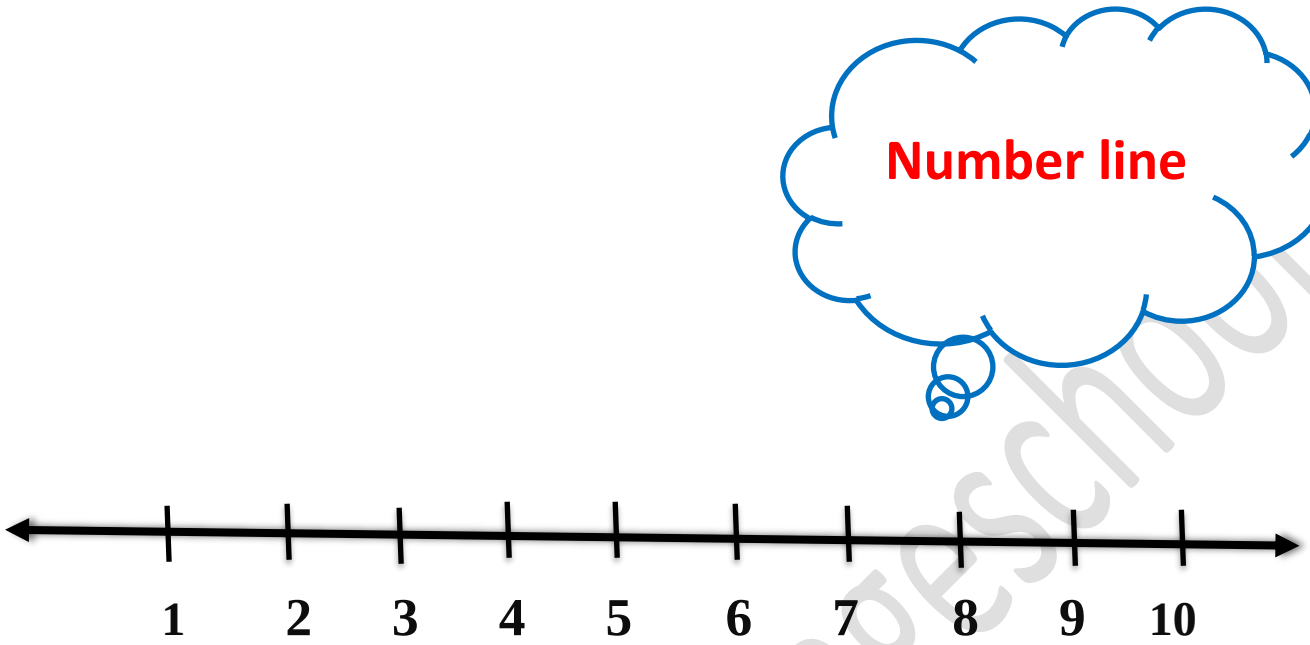
*Count using number line



*Use "number line" and write:

What's after?

2	5	7
9	3	8

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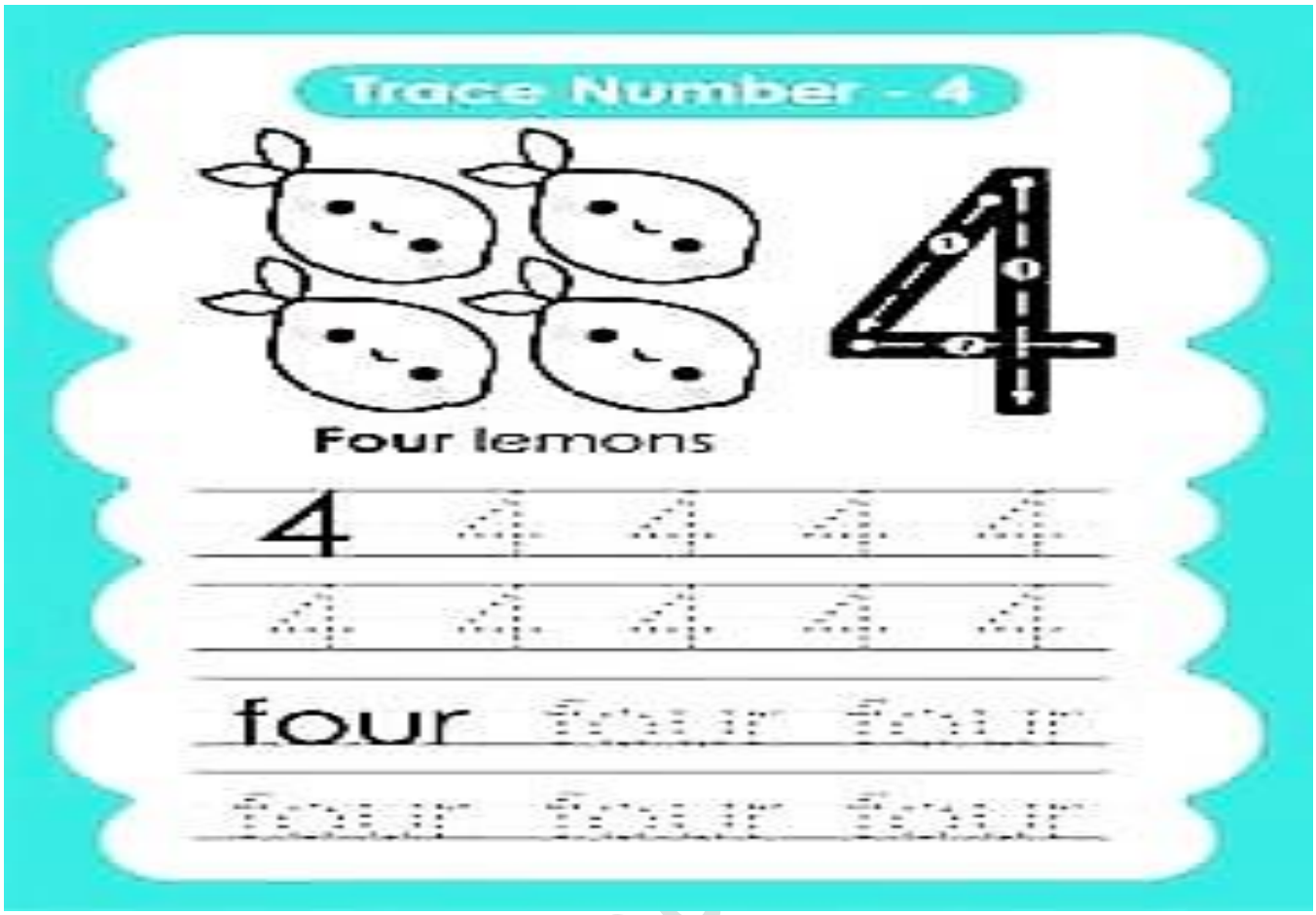

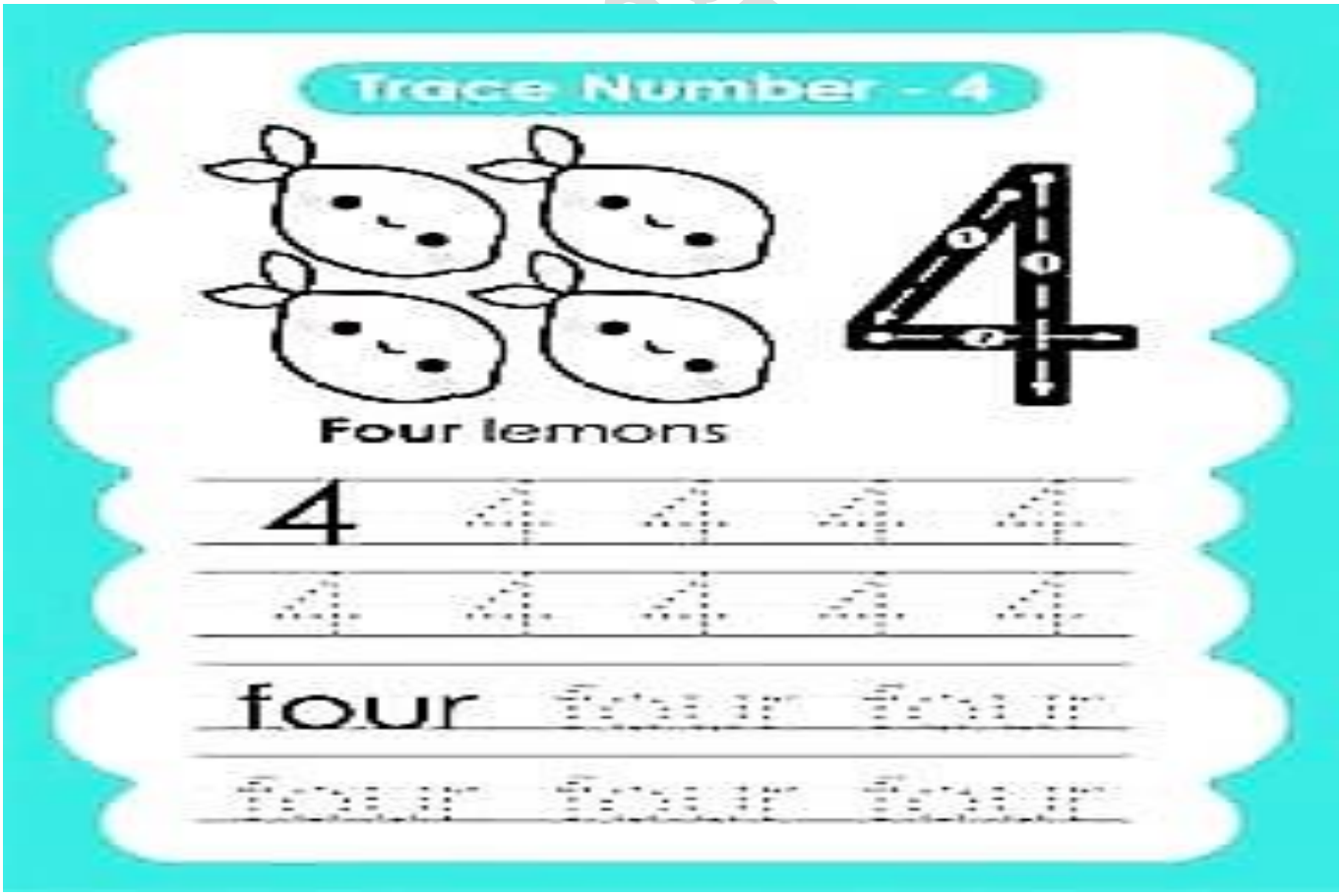

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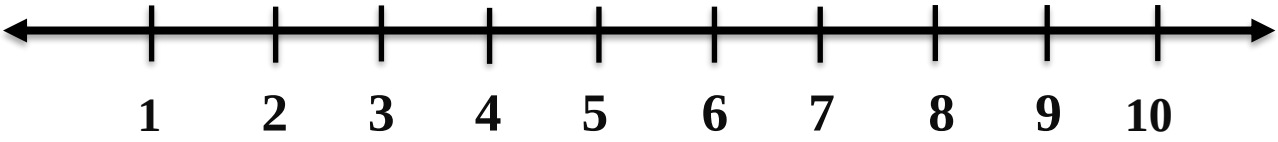
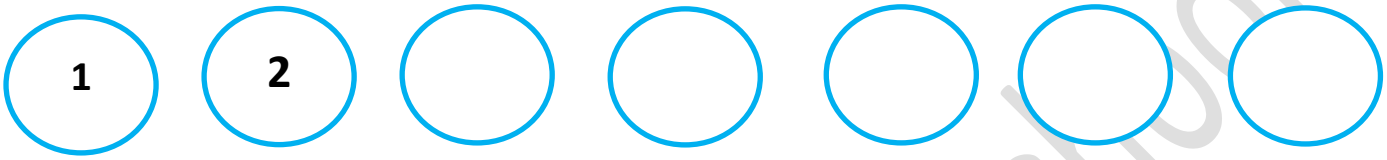
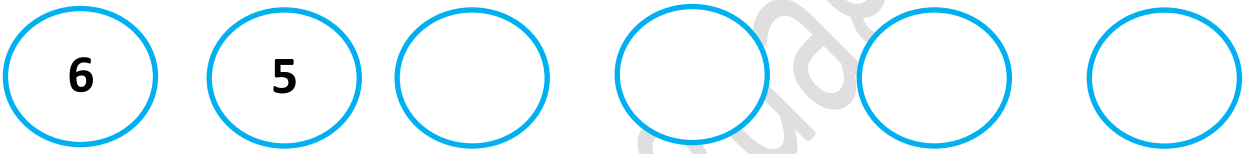


Use "number line" and complete forward:



Use"number line" and complete backward:



Match:

1	three
2	one
3	four
4	two

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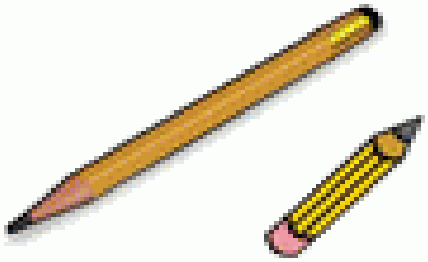
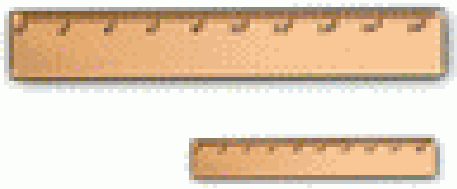
*Look and circle:

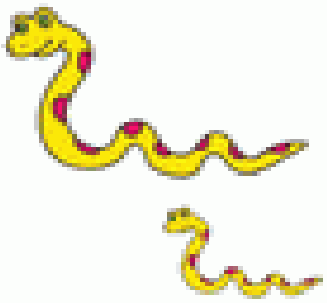
Which is longer?



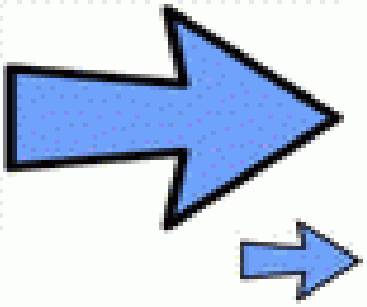
Which is shorter?



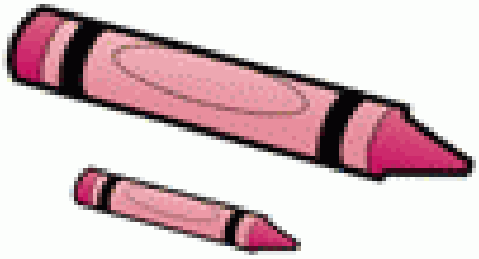
Which is longer?



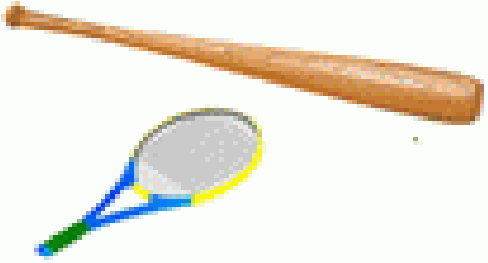
Which is shorter?



Which is shorter?

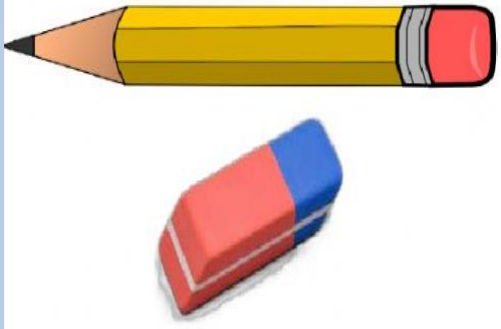


Which is longer?



Which is longer?

Which is shorter?



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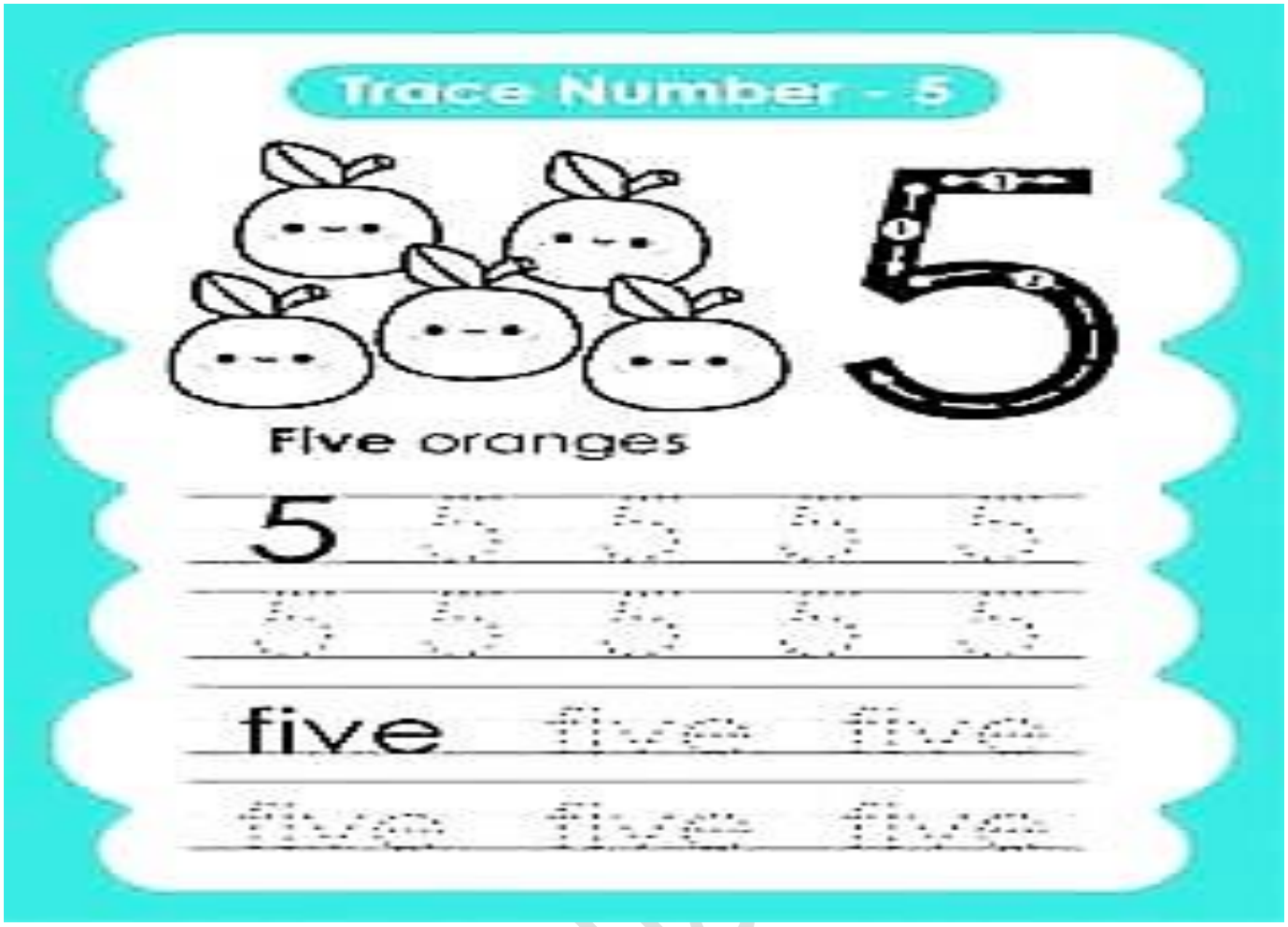

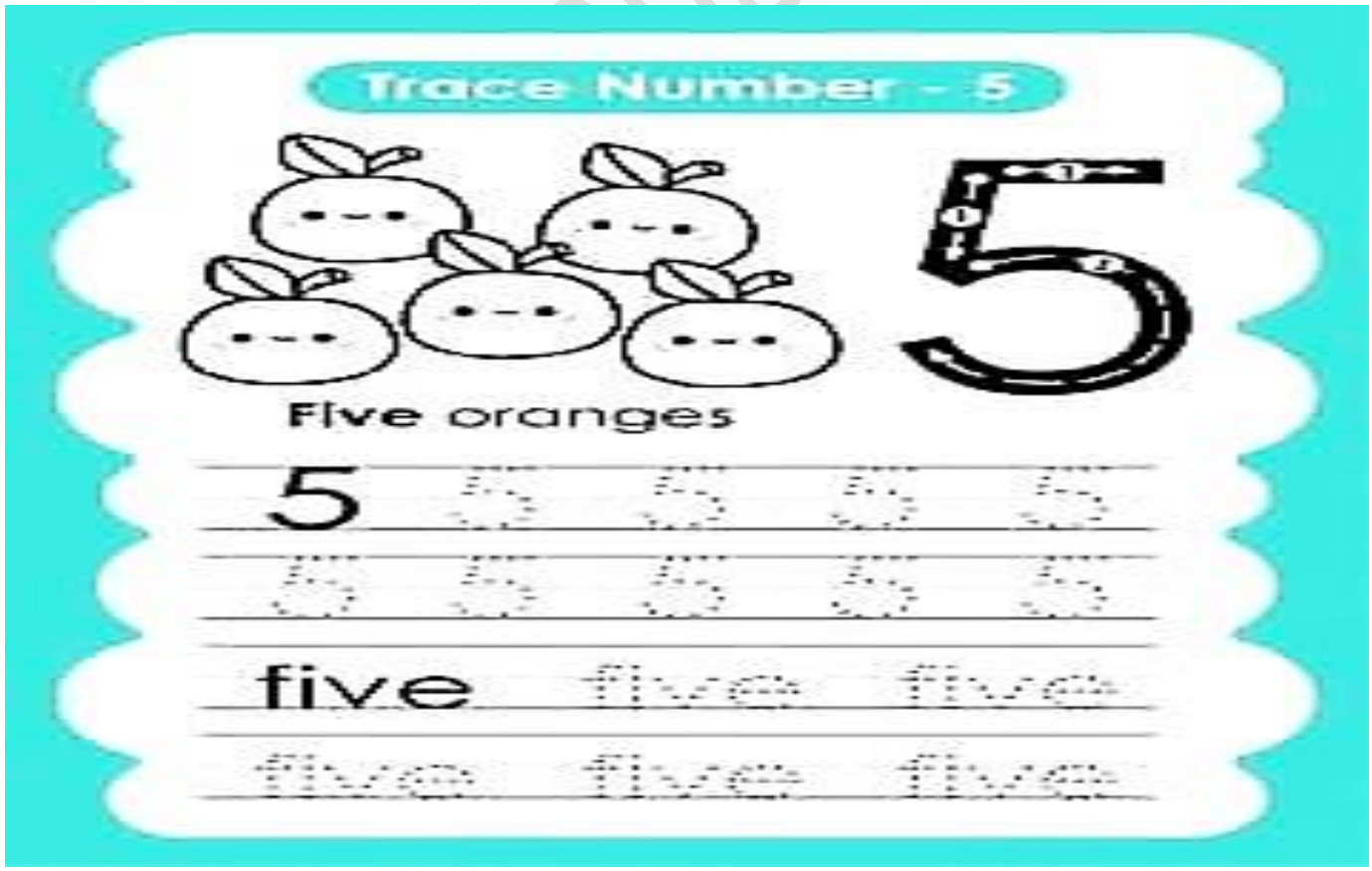

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More than and less than

Definition of "more than" and 'less than"

***more than**: we use it when the number has a greater value than the other number.

Example:

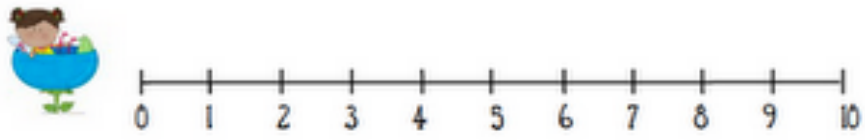
- 3 is more than 2
- 4 is more than 3

***less than:** we use it when the number has a smaller value than the other number.

Example:

- 4 is less than 5
- 2 is less than 3

*Write the correct number:



- 2 is more than …….
- 4 is less than …….
-…….. is more than 3
- ……. is less than 2
- 5 is less than …….
-7 is more than ……

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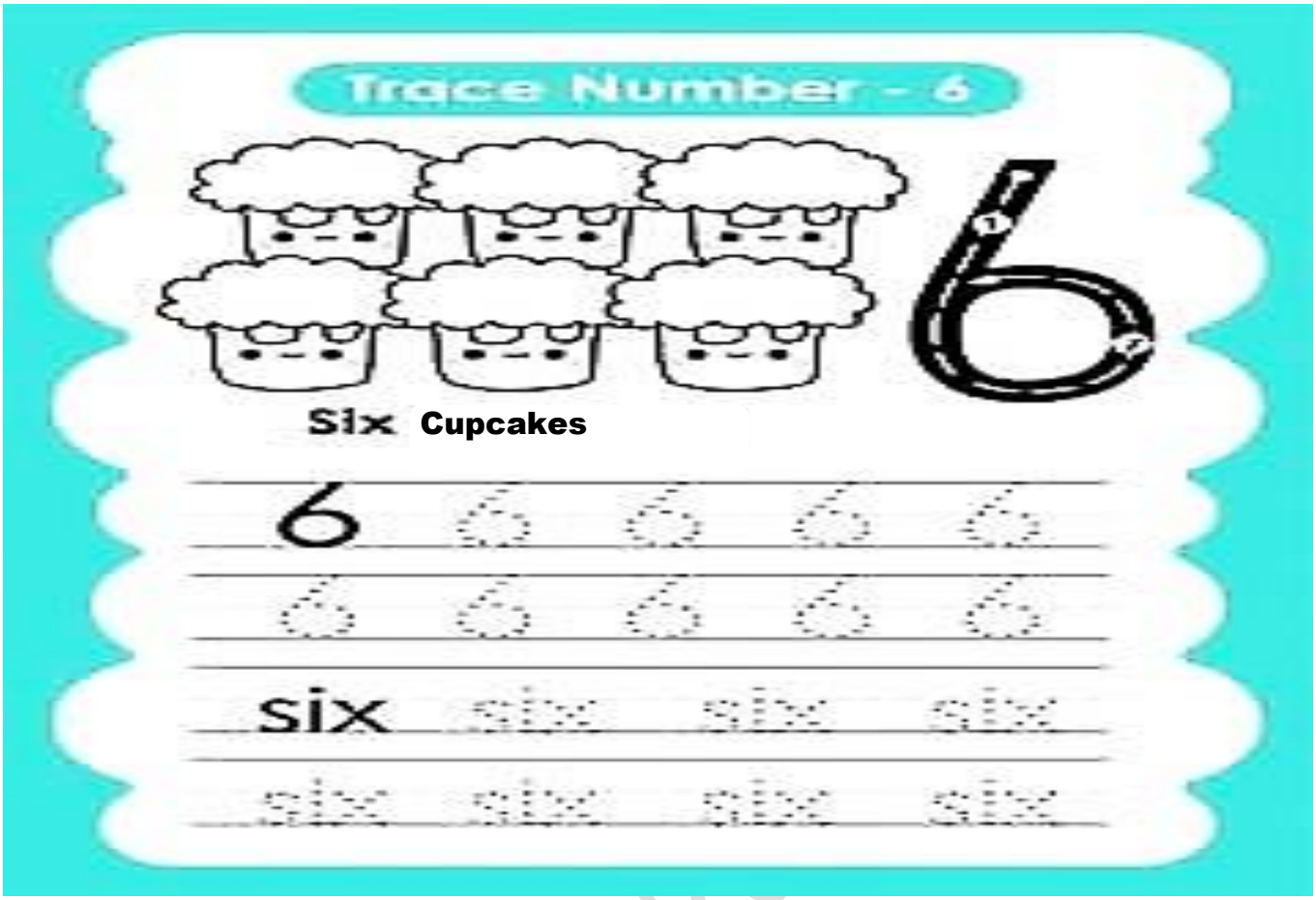

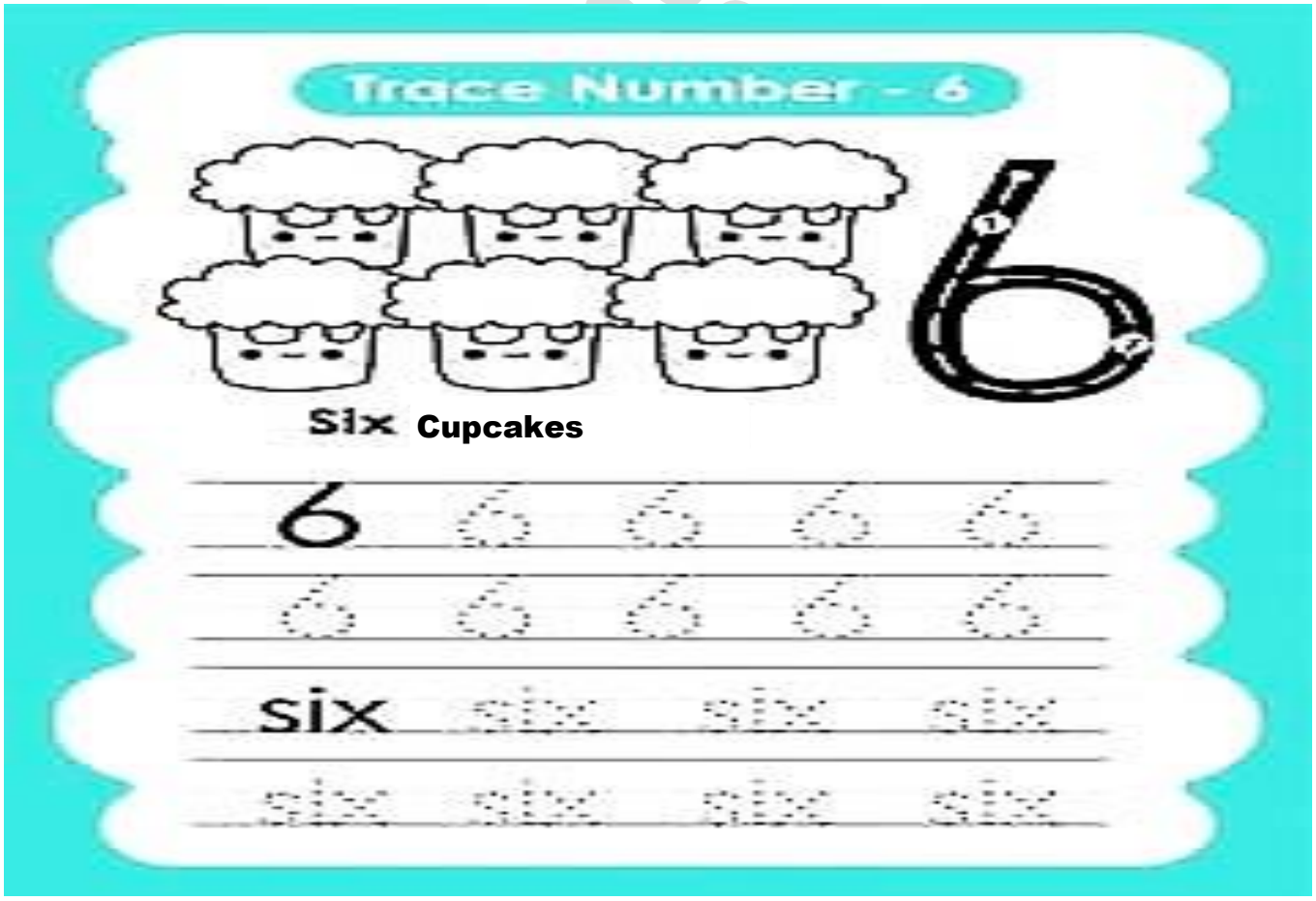

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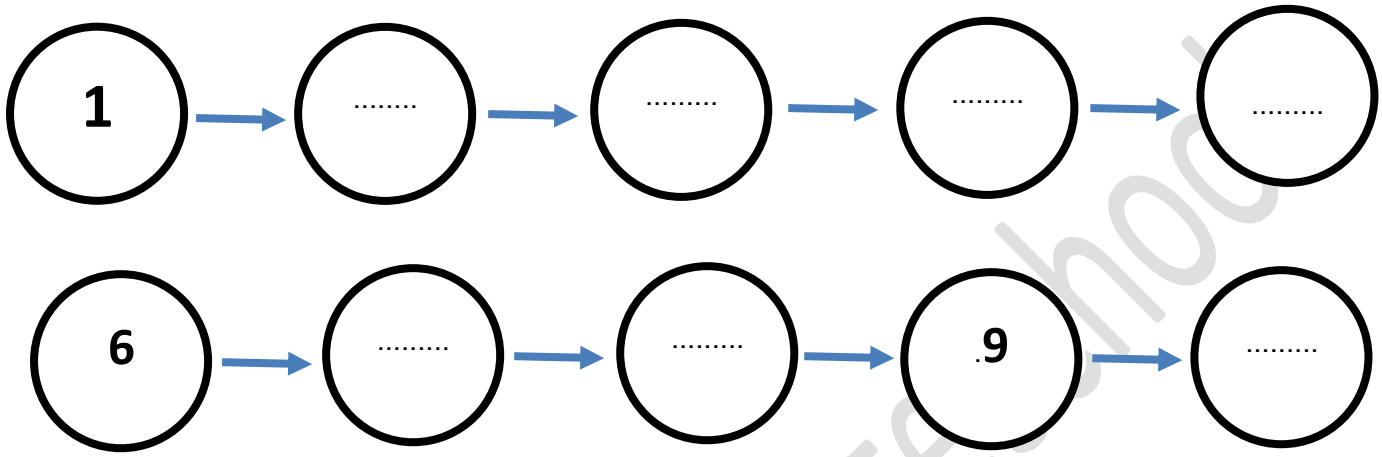
Chapter three

*Complete:



****

*What's after?

3…… 5…… 8……

1…… 9…… 4……

6…… 2…… 7……..

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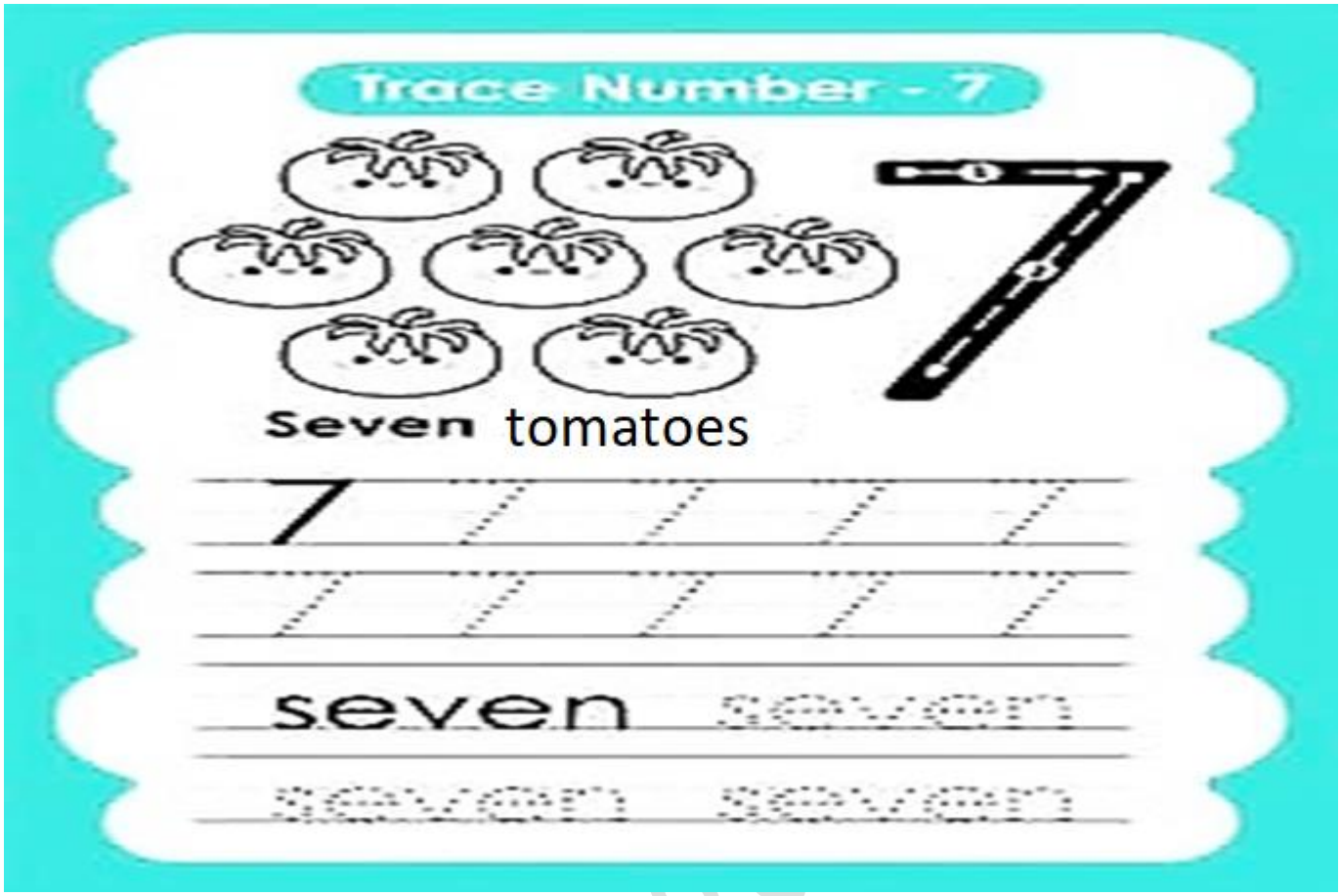

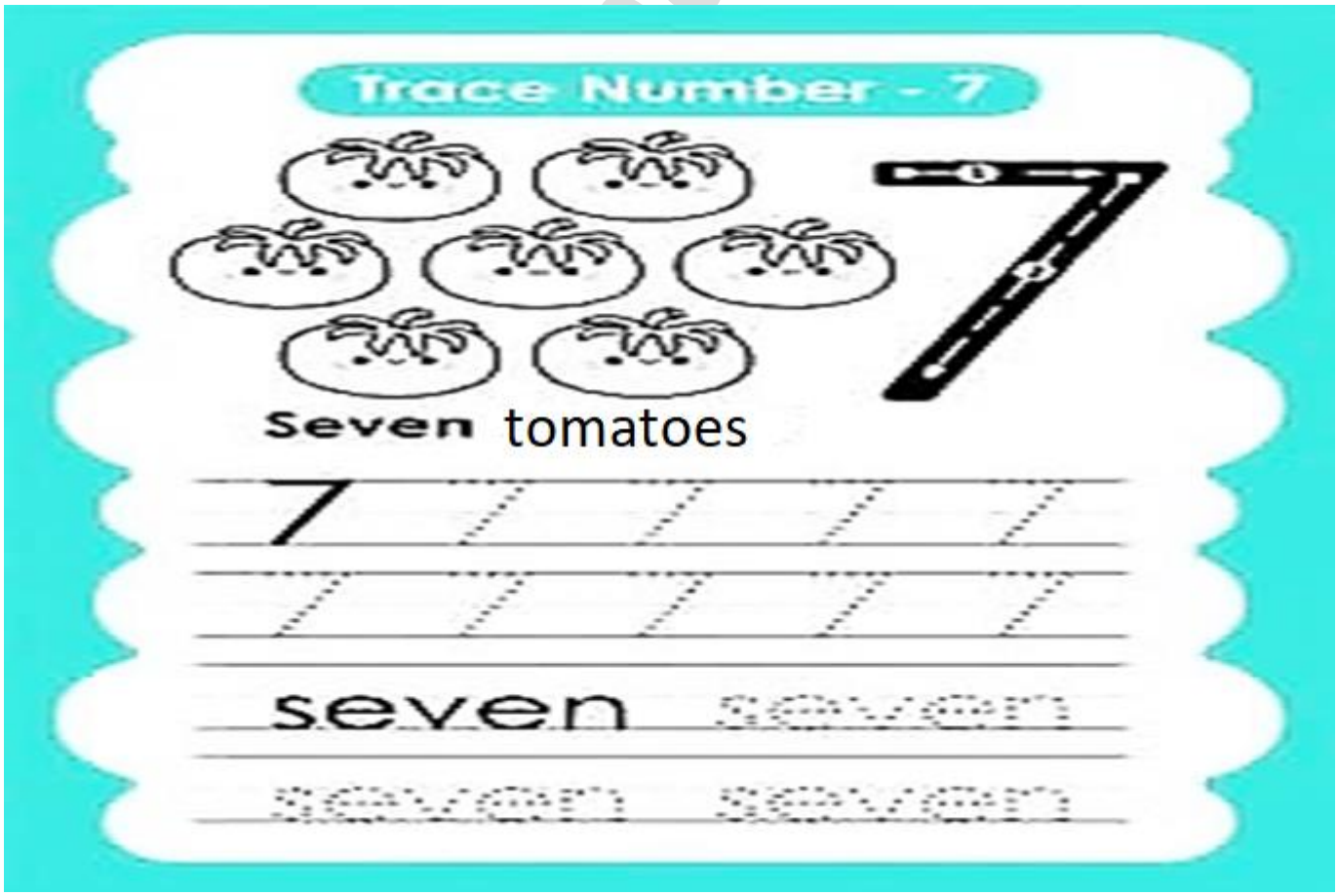

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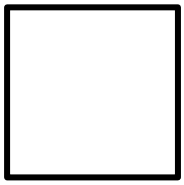
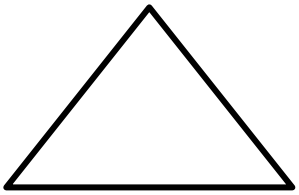
*Choose and write the correct word:

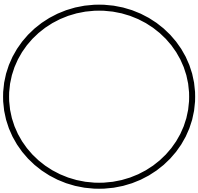
(triangle – circle – square – rectangle)



……..



……..



……..

……..

*Circle the number that is bigger:

13	7
9	20
4	8
11	6

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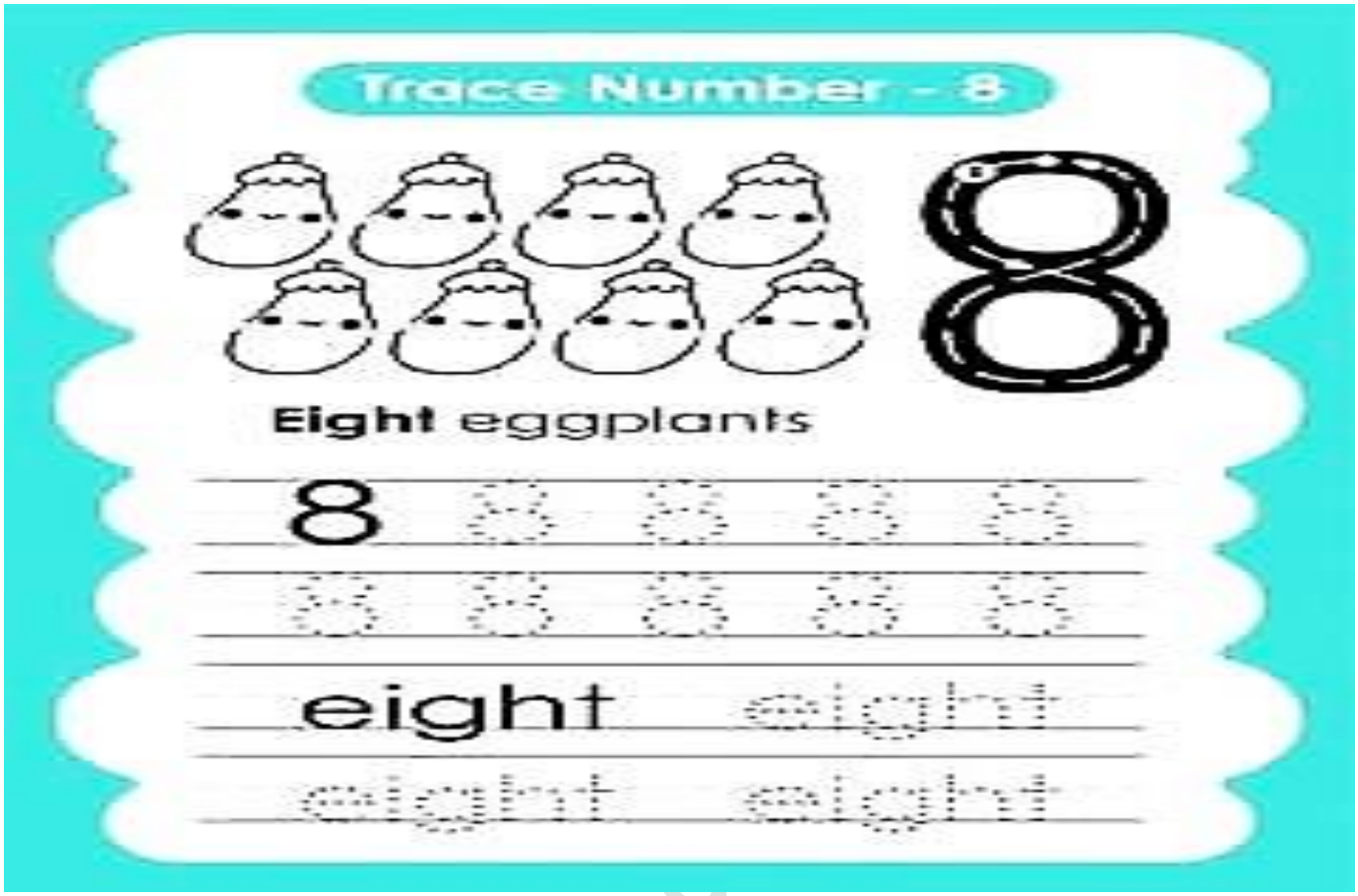

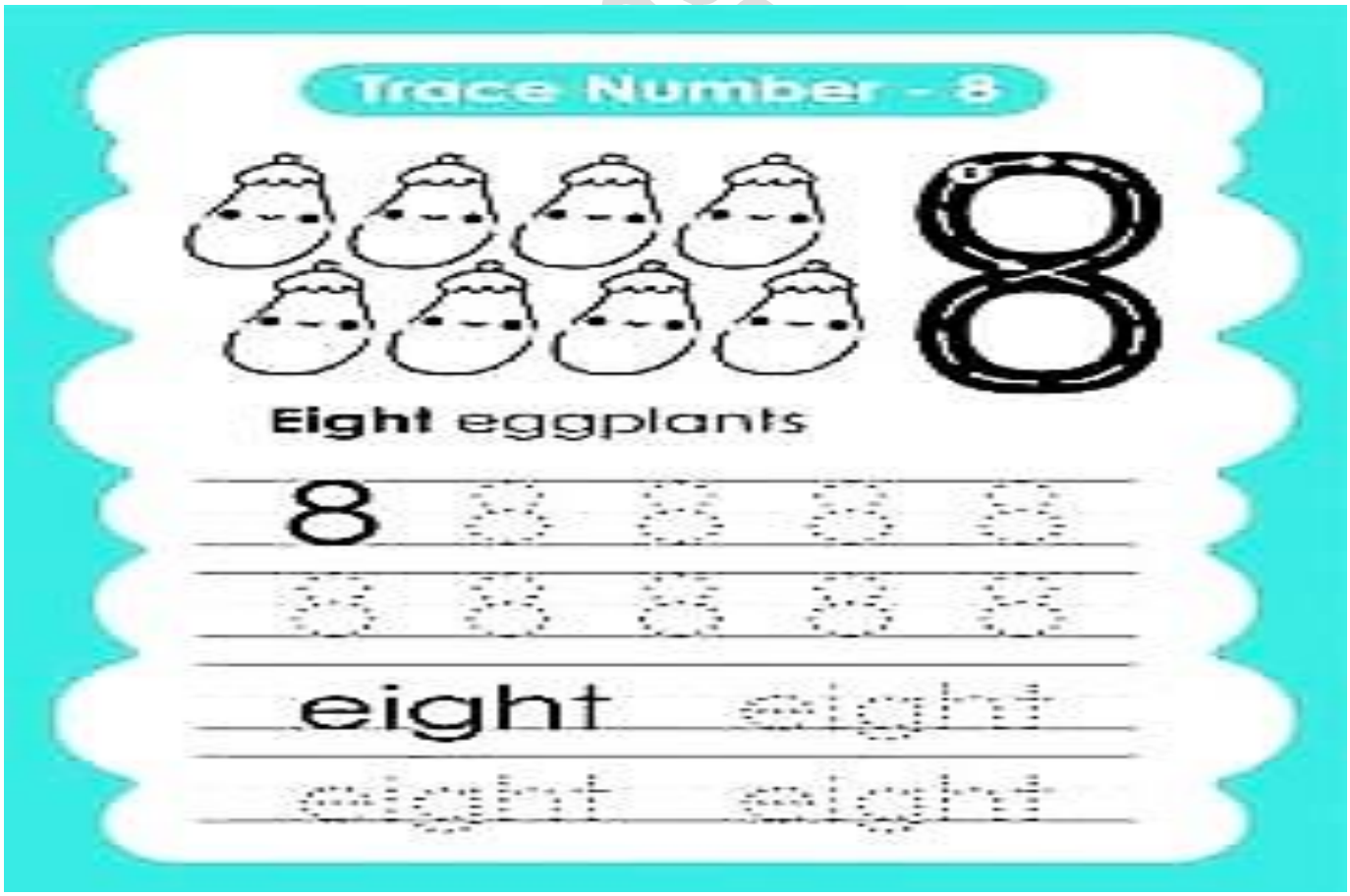

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*Circle the number that is smaller:

10	4
3	8
5	9
7	2

bigger than	smaller than	equal

Examples:

5 is bigger than 1 — 5 > 1

1 is smaller than 2 — 1 < 2

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*Put < , > , =

5 10

7 3

9 4

11 20

6 6

15 8

Two Two

3 19

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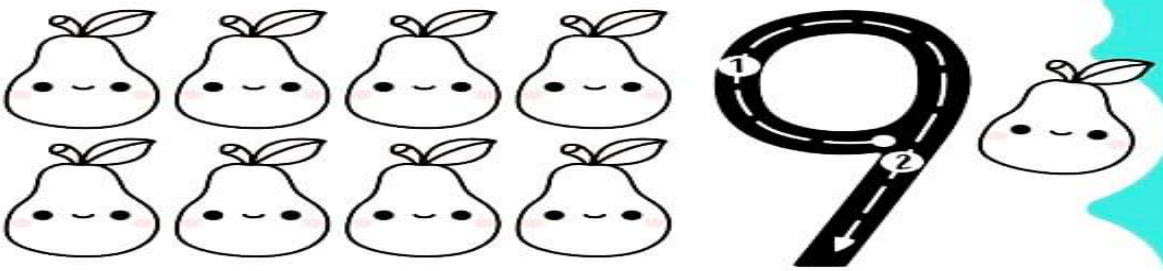
Trace Number - 9



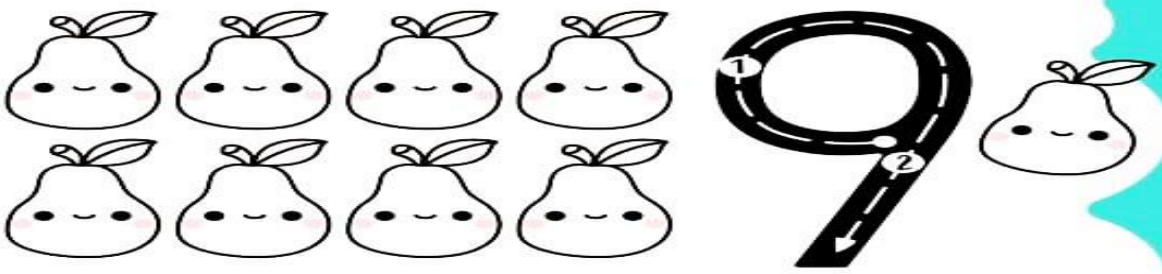
Nine pears

9

nine nine nine

nine nine nine

Trace Number - 9



Nine pears

9

nine nine nine

nine nine nine

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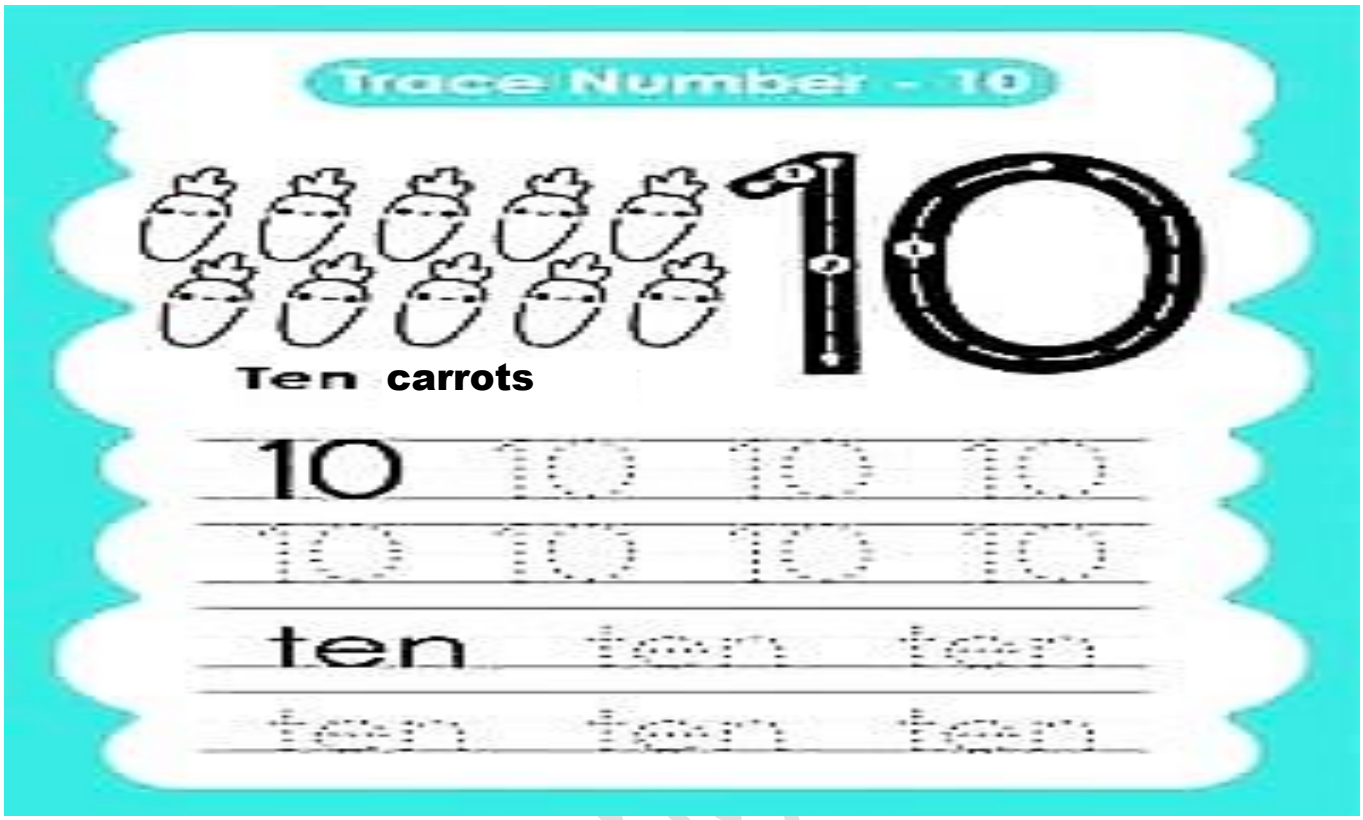
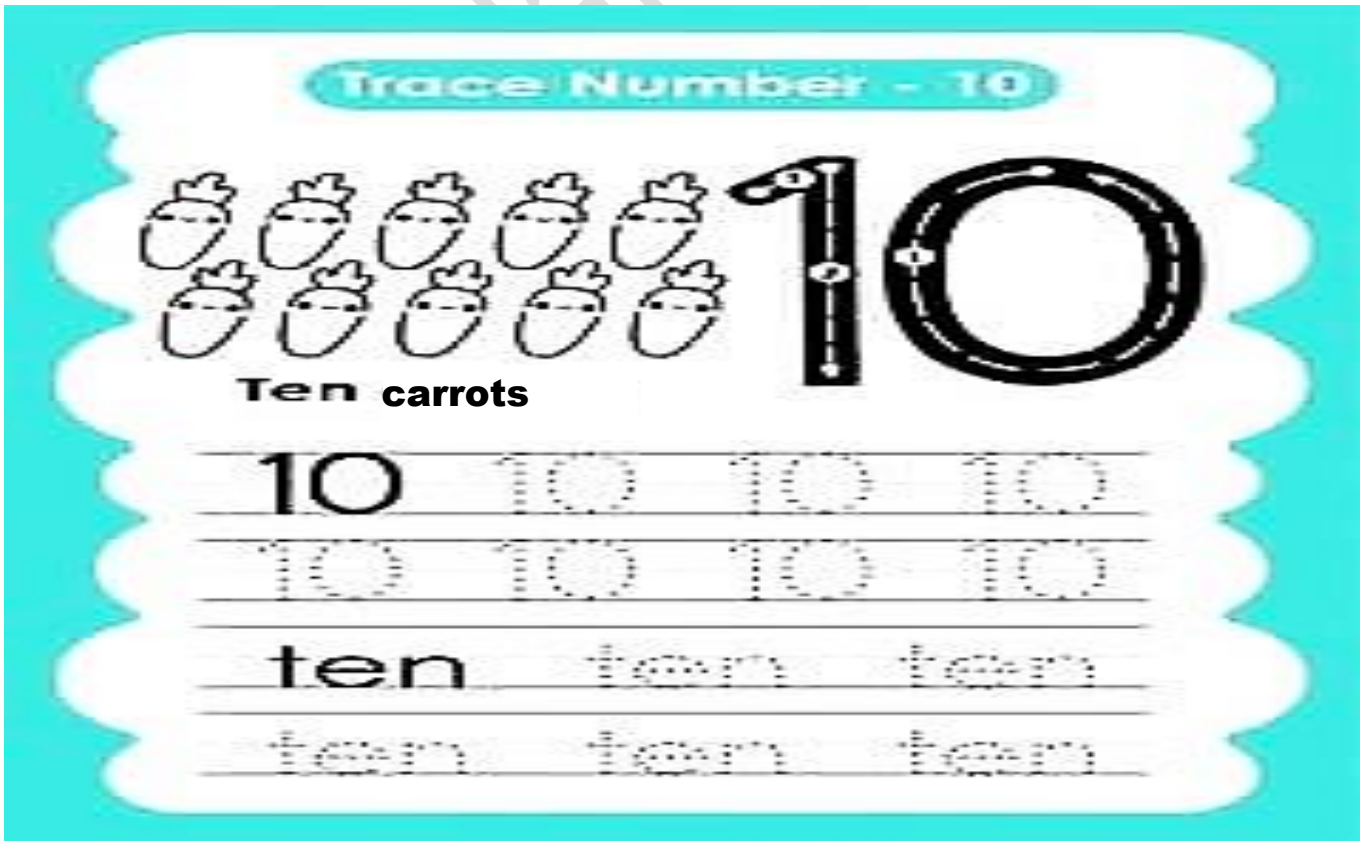
Chapter Four





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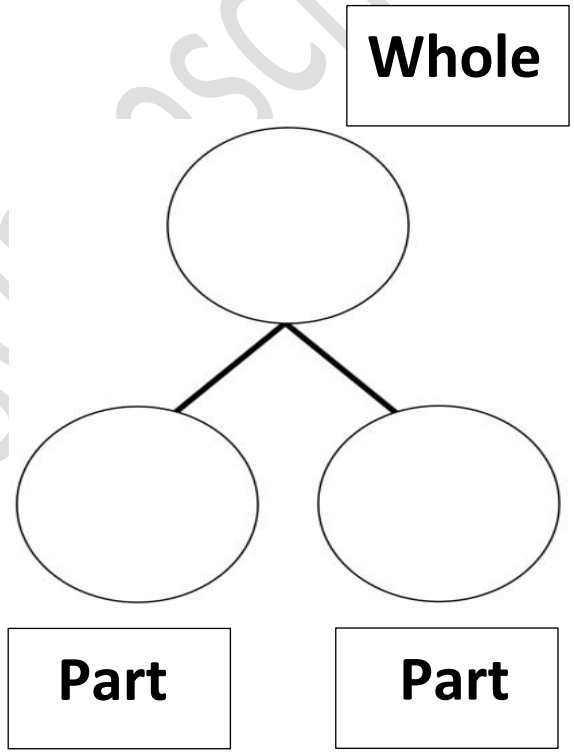
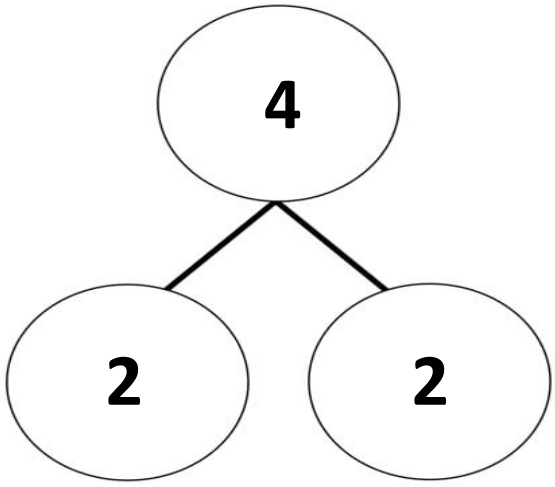
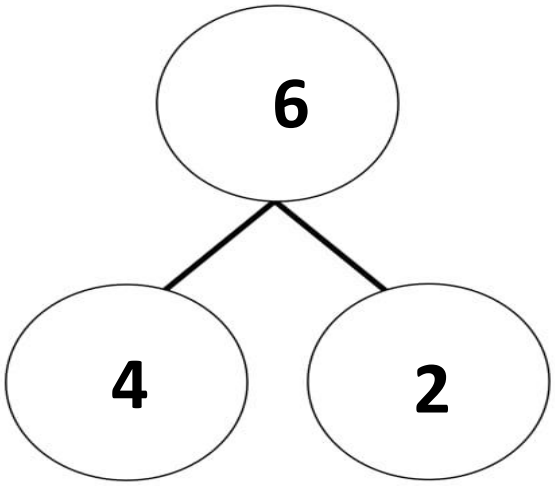
Number bond

***A number bond shows the relationship between three numbers. It shows two parts that go together to make the one whole.**

Examples







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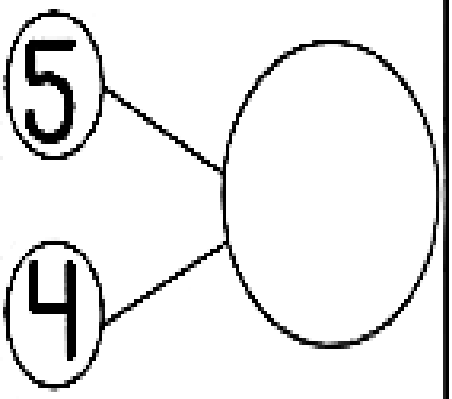
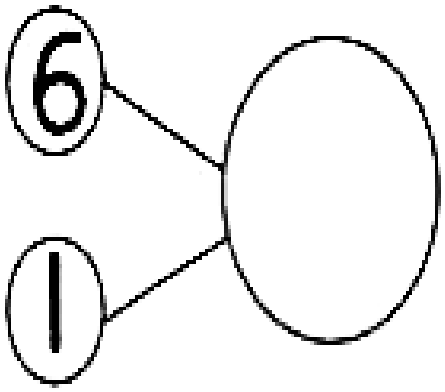
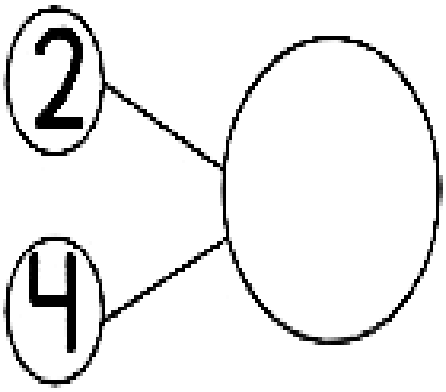
Complete the number bond. Finish the number sentence to match.



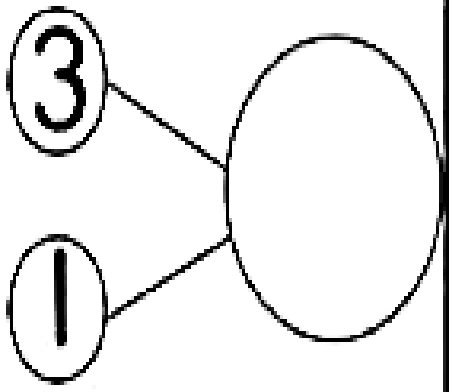
5+4= ____



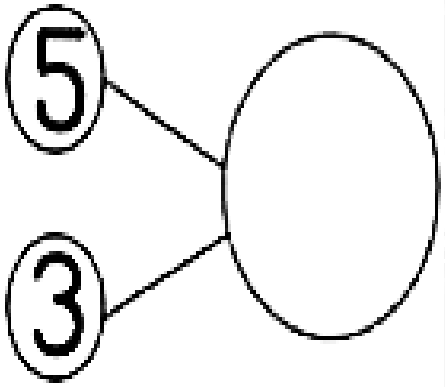
6+1= ____



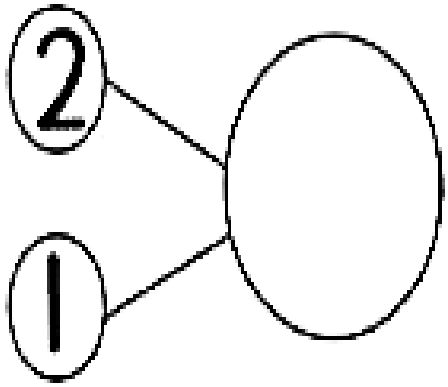
2+4= ____



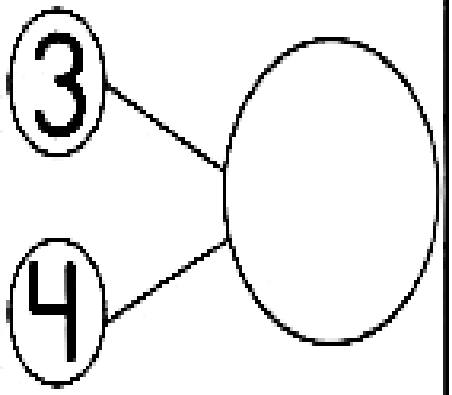
3+1= ____



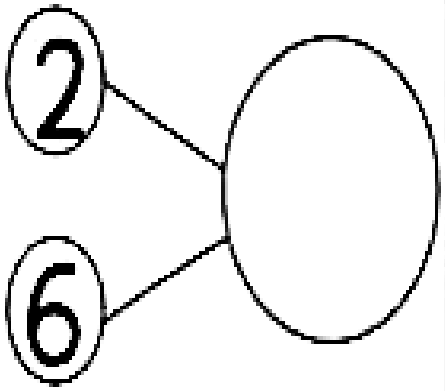
5+3= ____



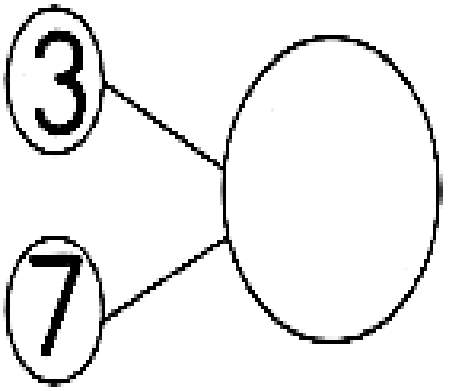
2+1= ____



3+4= ____



2+6= ____



3+7= ____

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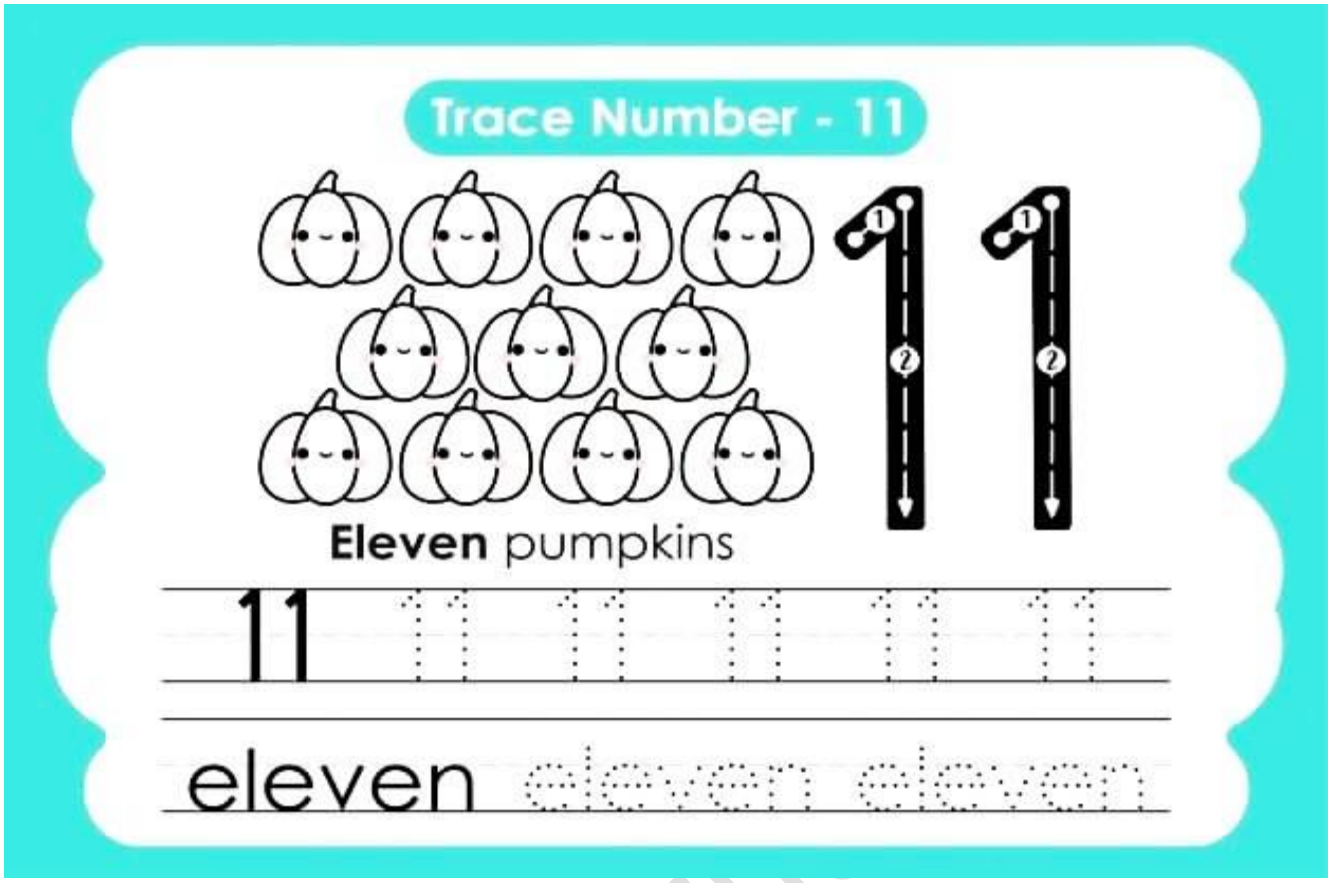

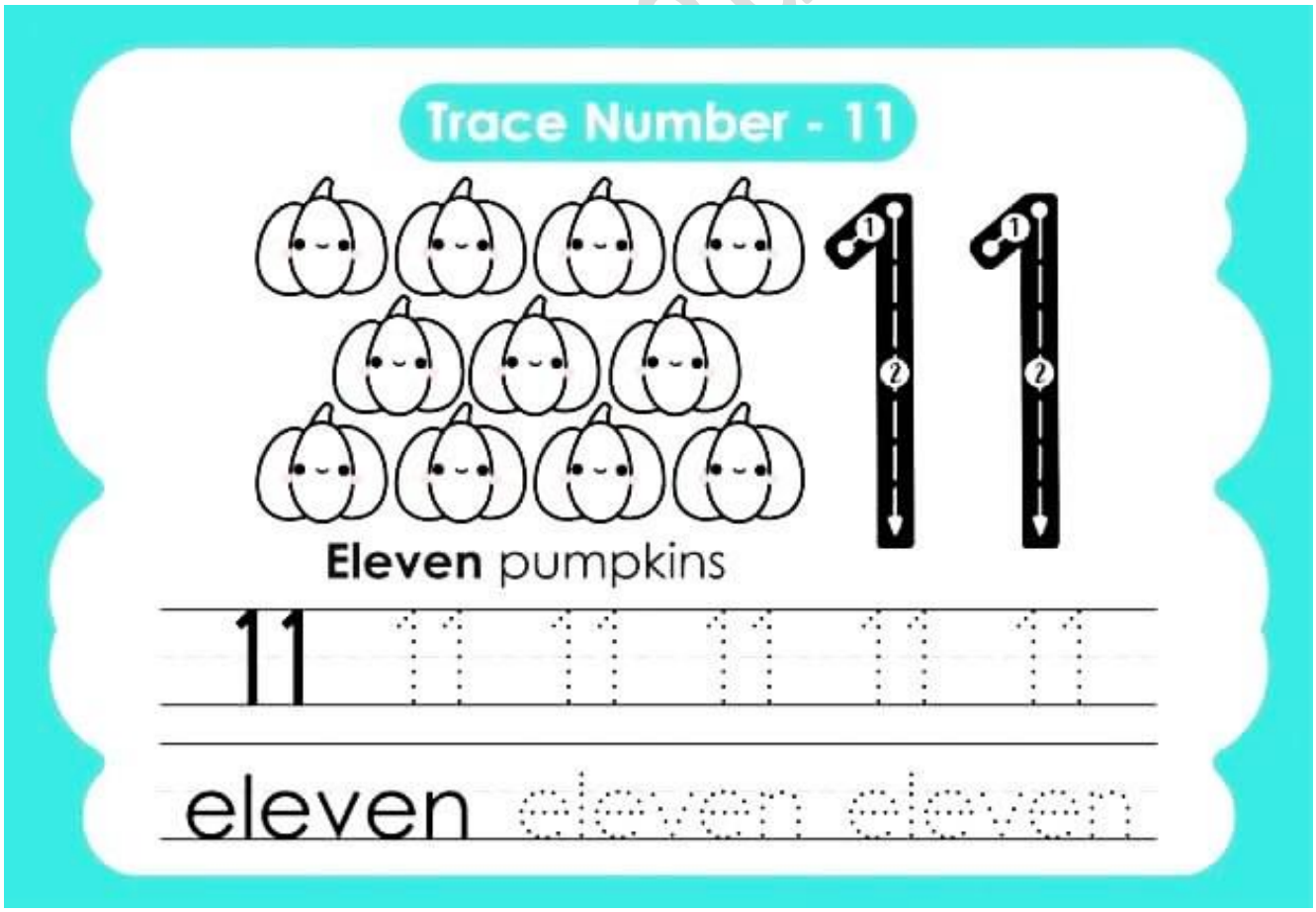

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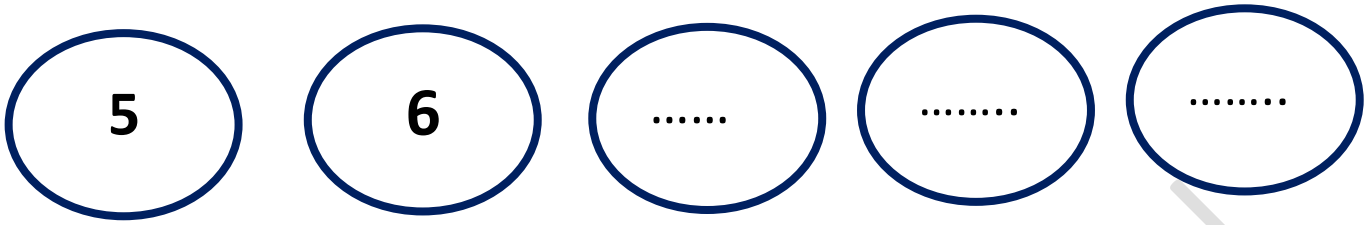
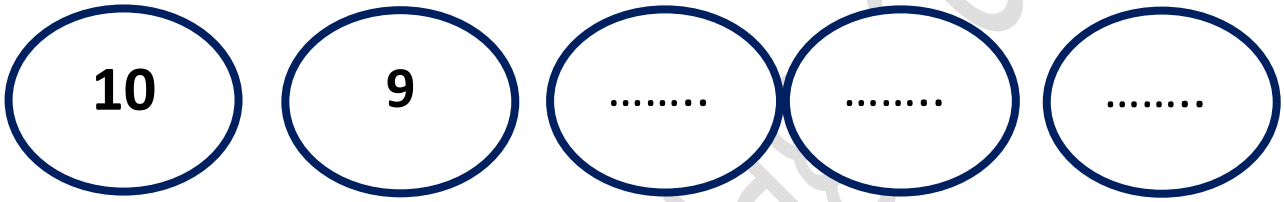
*Complete forward:



*Complete backward:



*Put < , > , =

3 5

4 8

12 7

8 8

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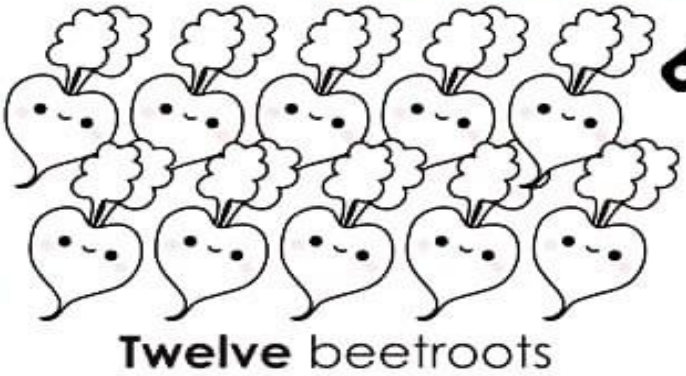
Trace Number - 12



Twelve beetroots

12 12 12 12 12 12

twelve twelve twelve

Trace Number - 12

Twelve beetroots

12 12 12 12 12 12

twelve twelve twelve

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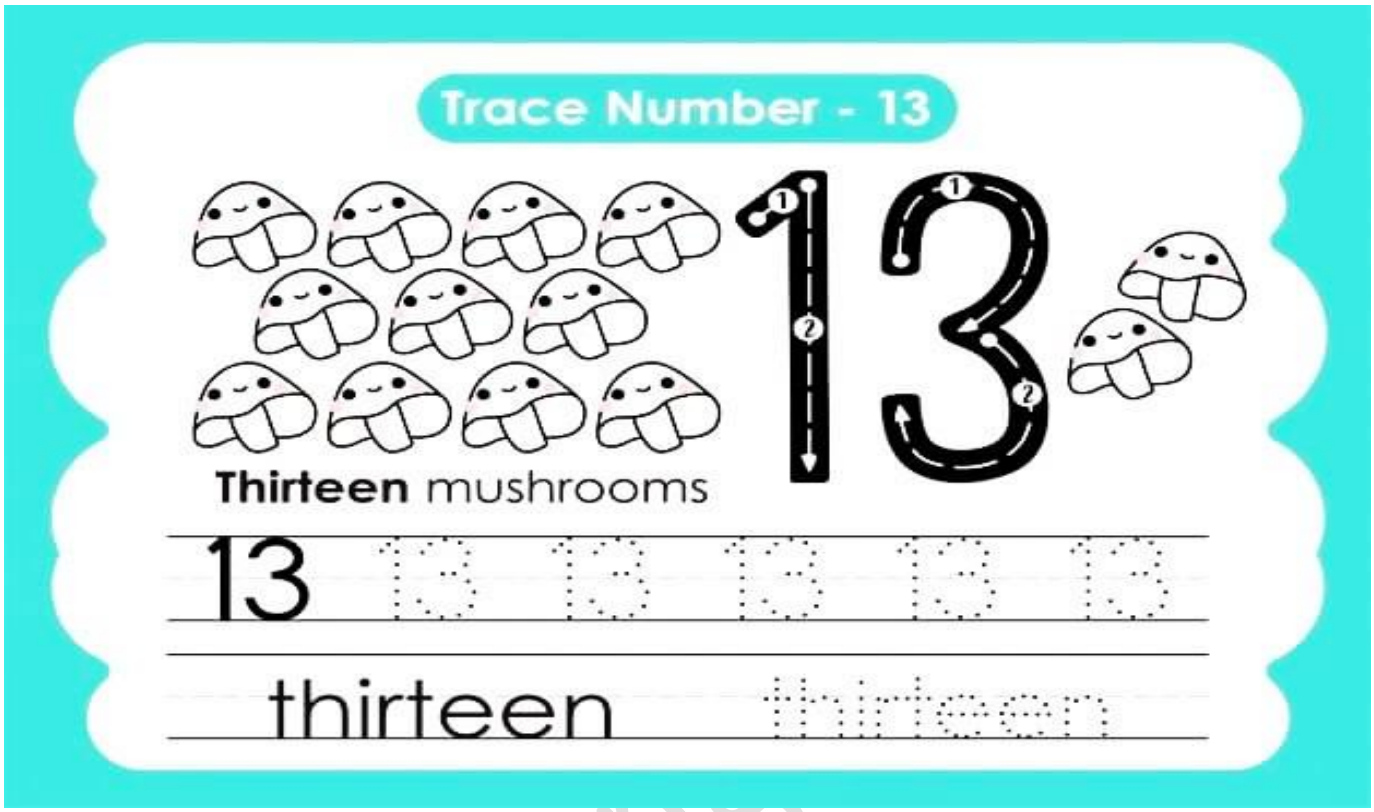
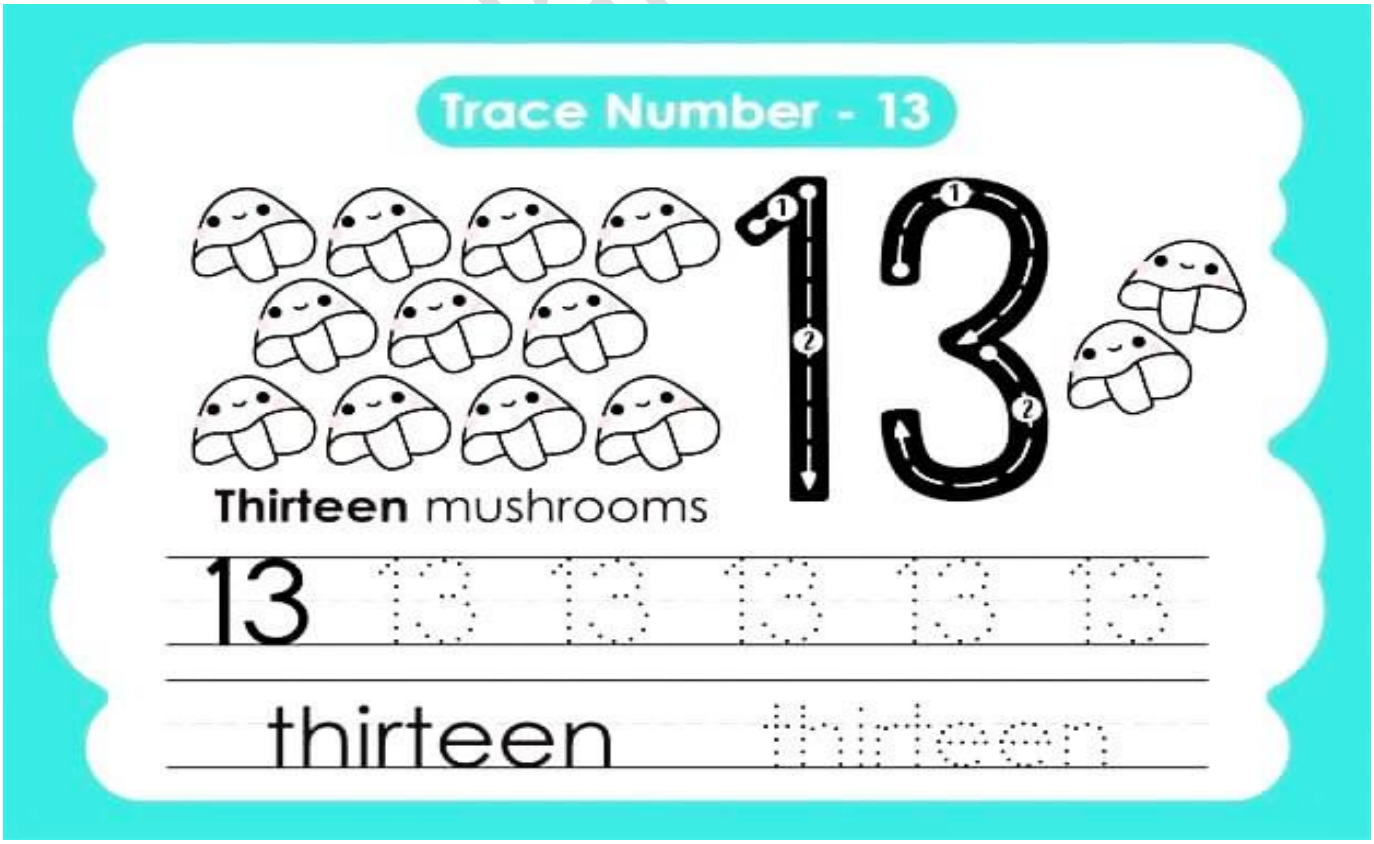
Chapter Five





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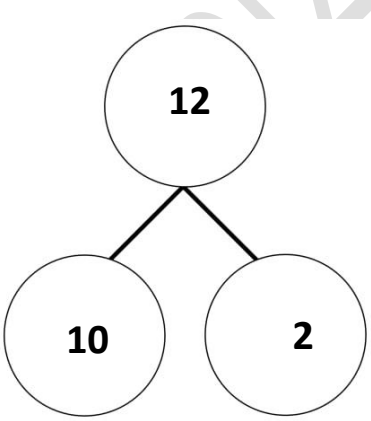
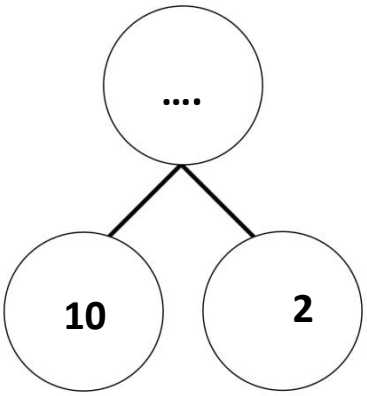
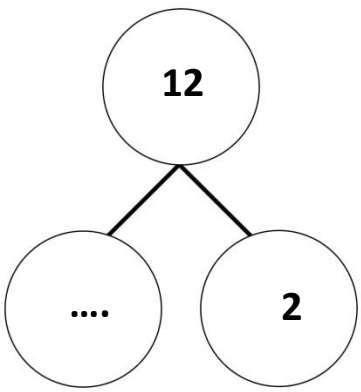
*Match:

ten	4
six	8
four	10
one	6
eight	1

*Complete:







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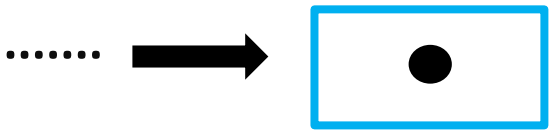
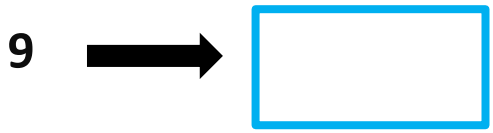
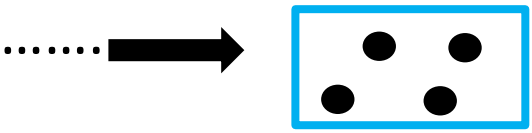
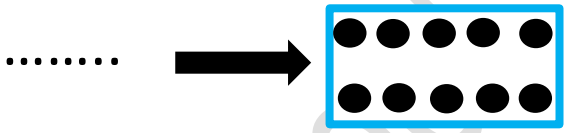
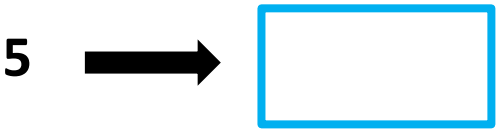
*Count, write or draw:



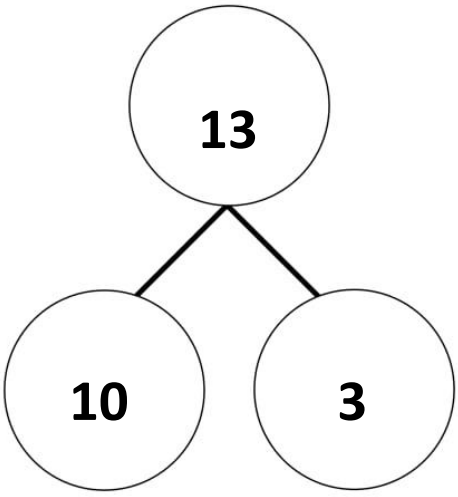


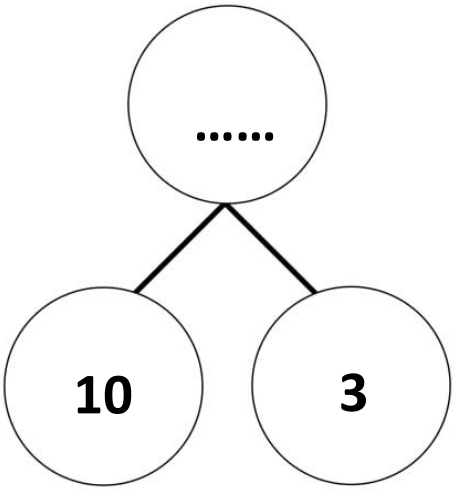


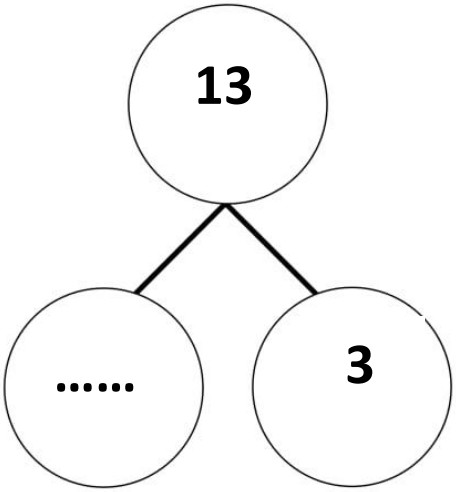


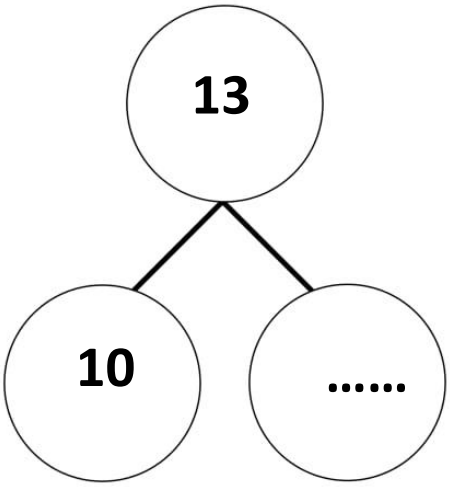


*Complete:









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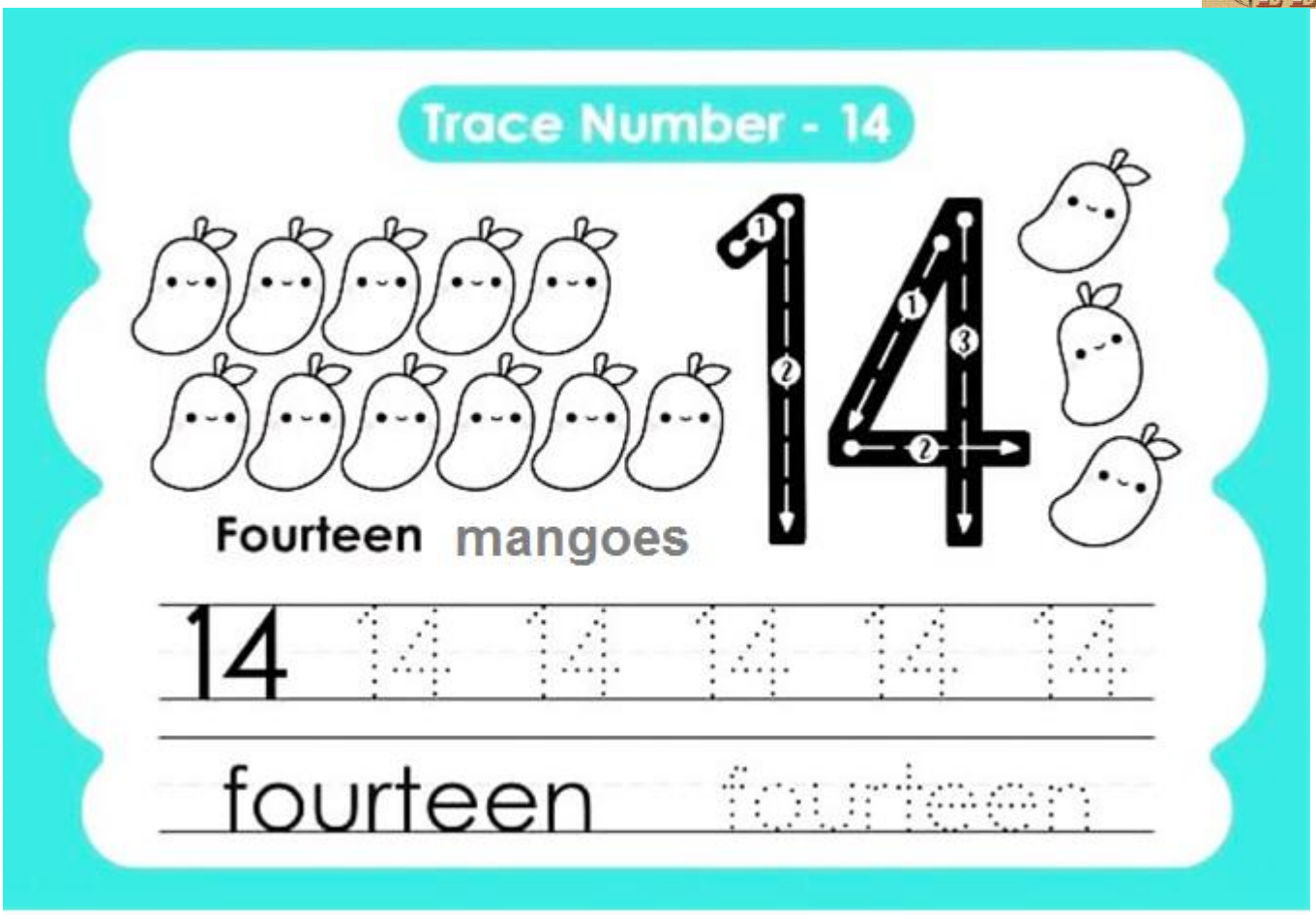

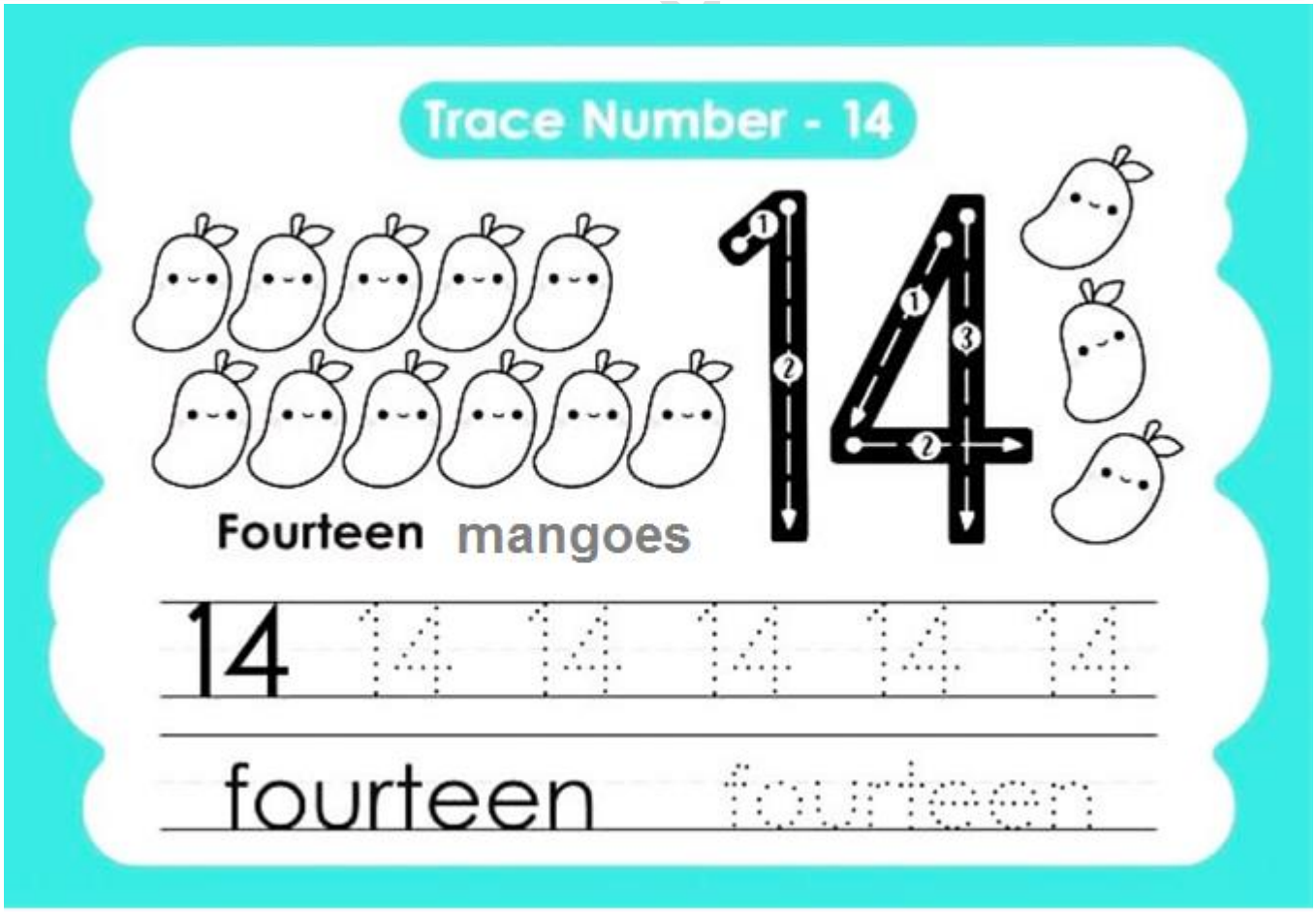

مذكرات جاهزة
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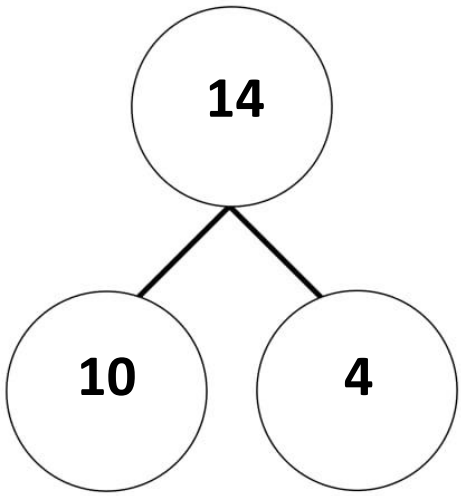
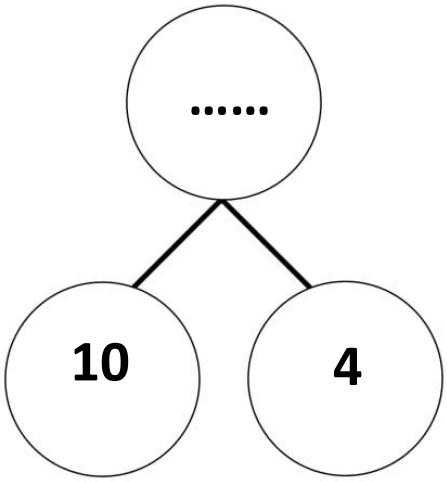
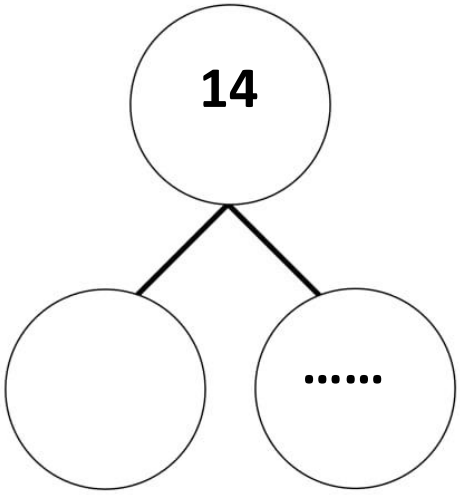
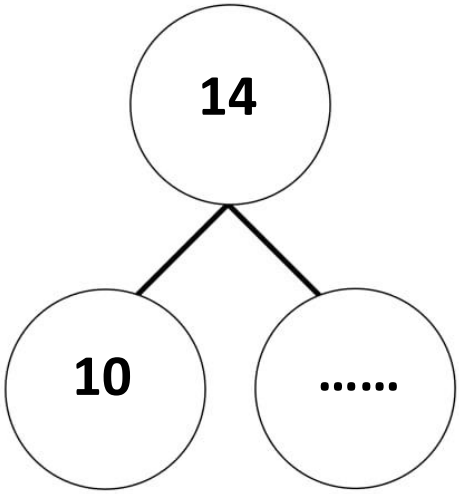
*Complete:









*Write the missing number:

15 = 10 + 5

15 = ...+ 4

15 = 3 + ...

15 = 13 + ...

15 = ... +14

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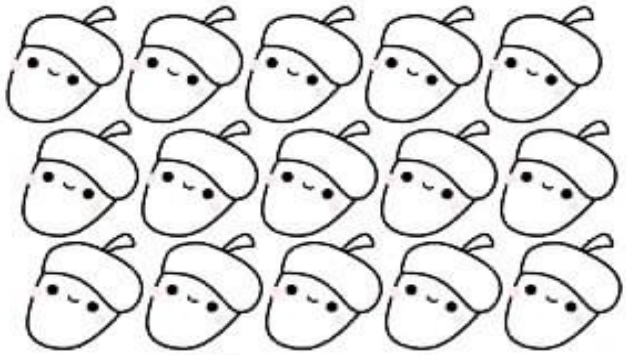
Trace Number - 15

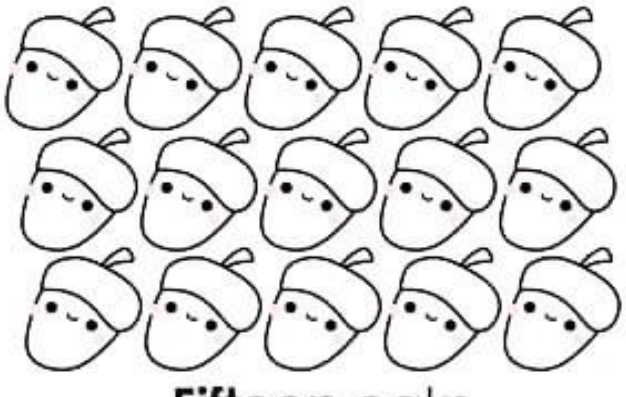


Fifteen oaks

15 15 15 15 15 15

fifteen fifteen fifteen

Trace Number - 15



Fifteen oaks

15 15 15 15 15 15

fifteen fifteen fifteen

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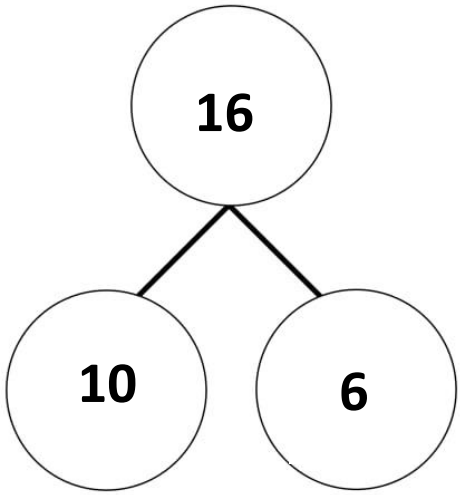
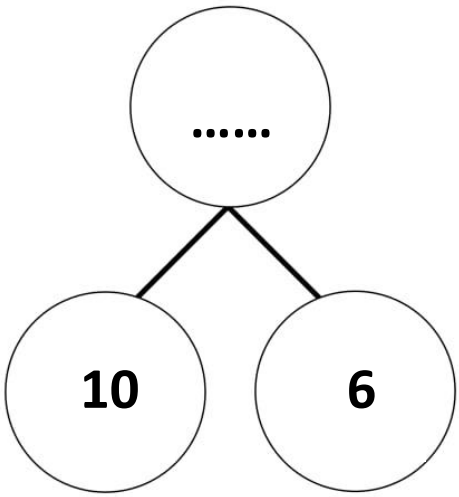
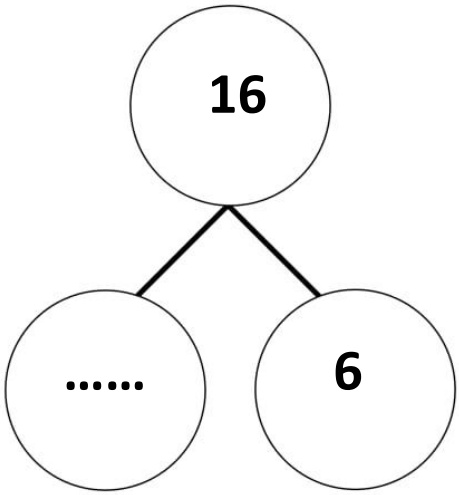
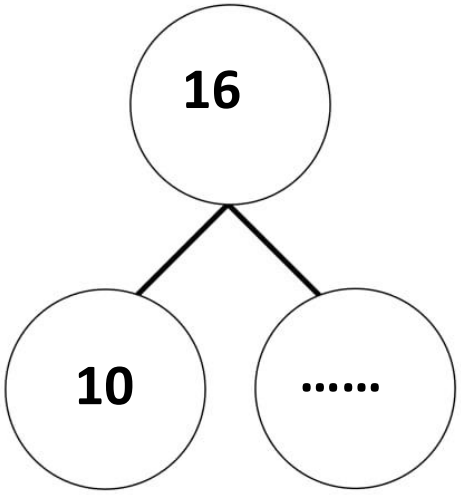
*Complete:









*Write the missing number:

17 = 10 + 7

17 = ...+ 4

17 = 3 + ...

17 = 13 + ...

17 = ... +14

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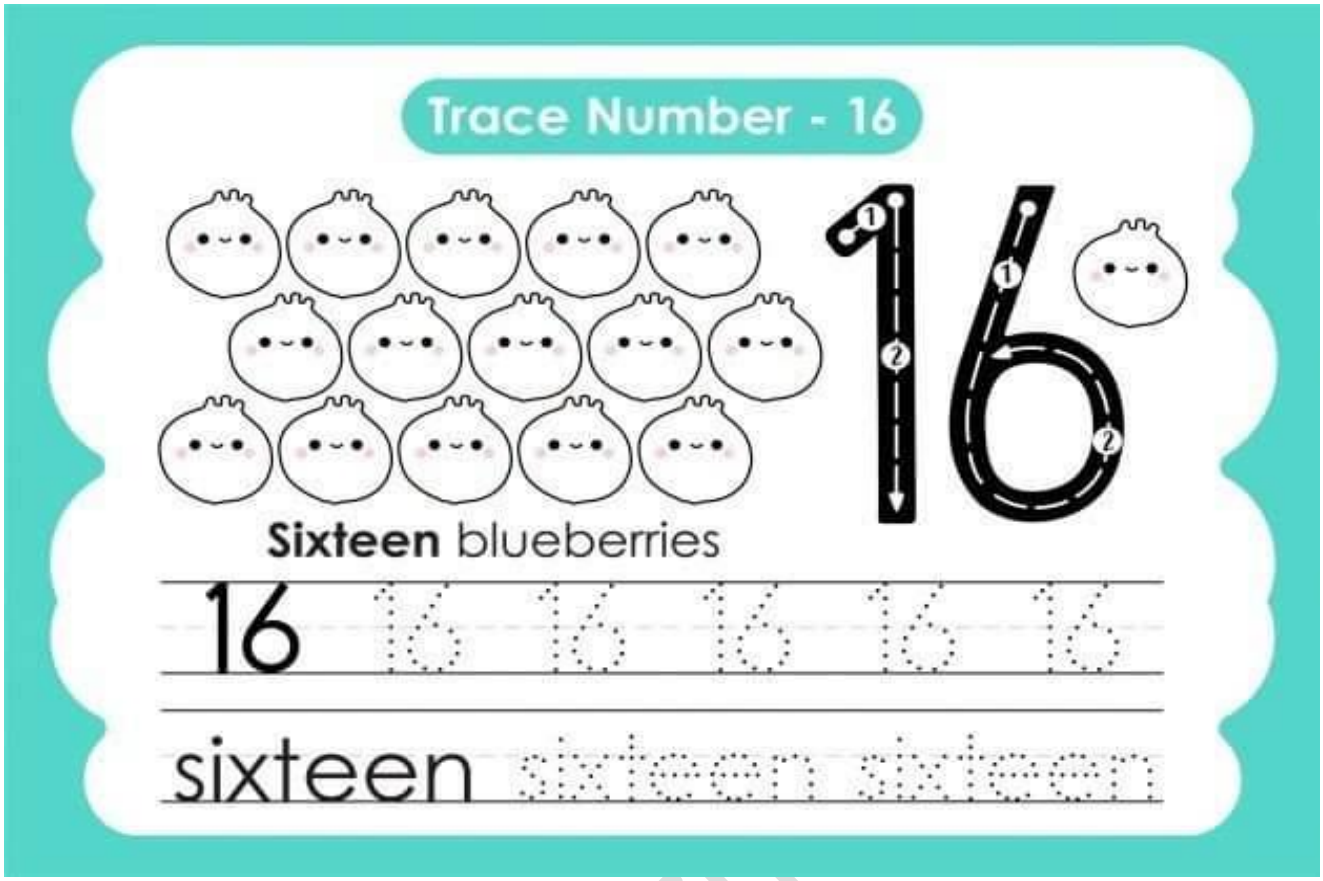

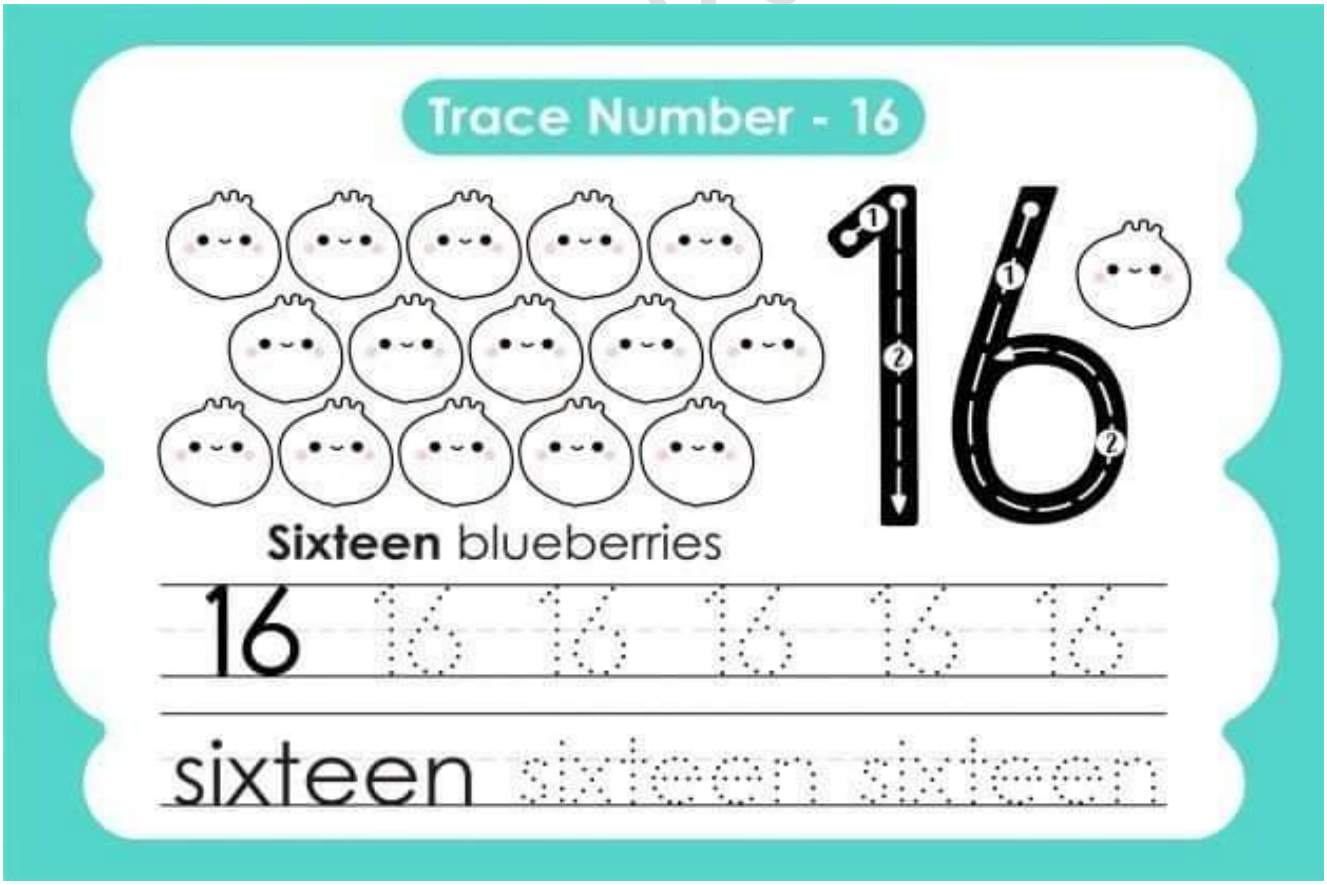

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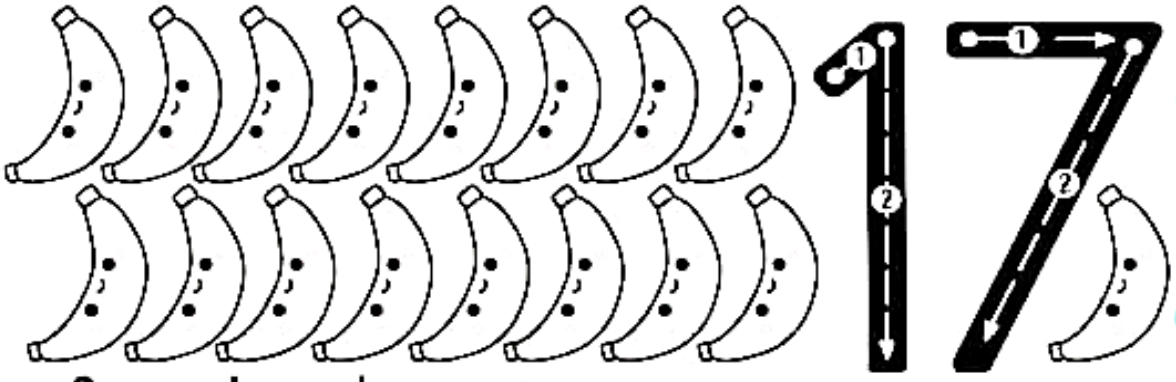
Trace Number - 17

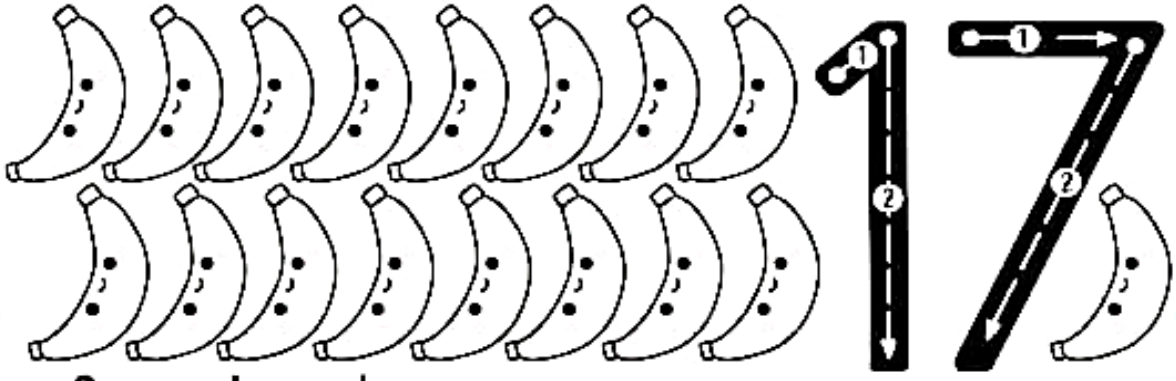


Seventeen bananas

17 17 17 17 17

seventeen seventeen

Trace Number - 17



Seventeen bananas

17 17 17 17 17

seventeen seventeen

مذكرات جاهزة
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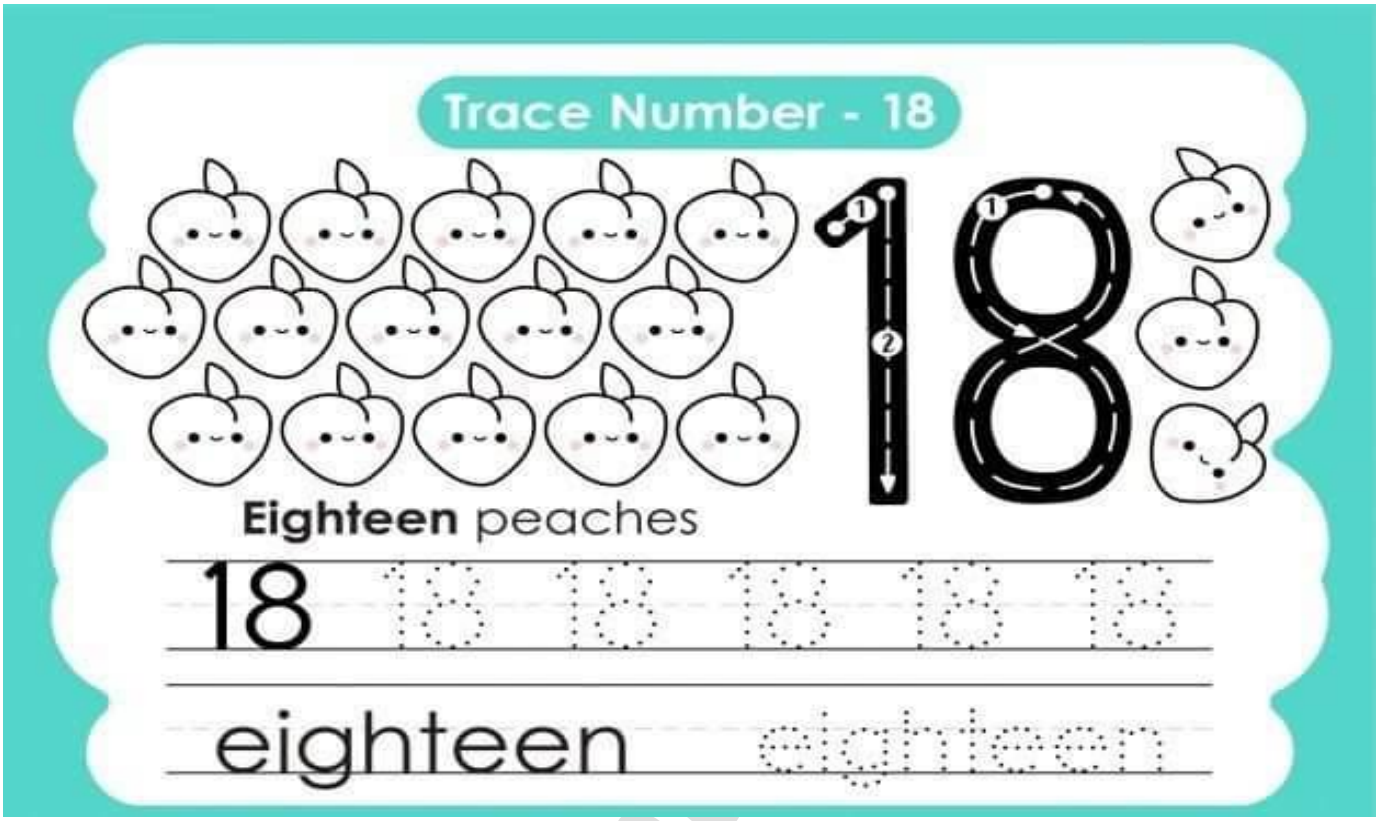
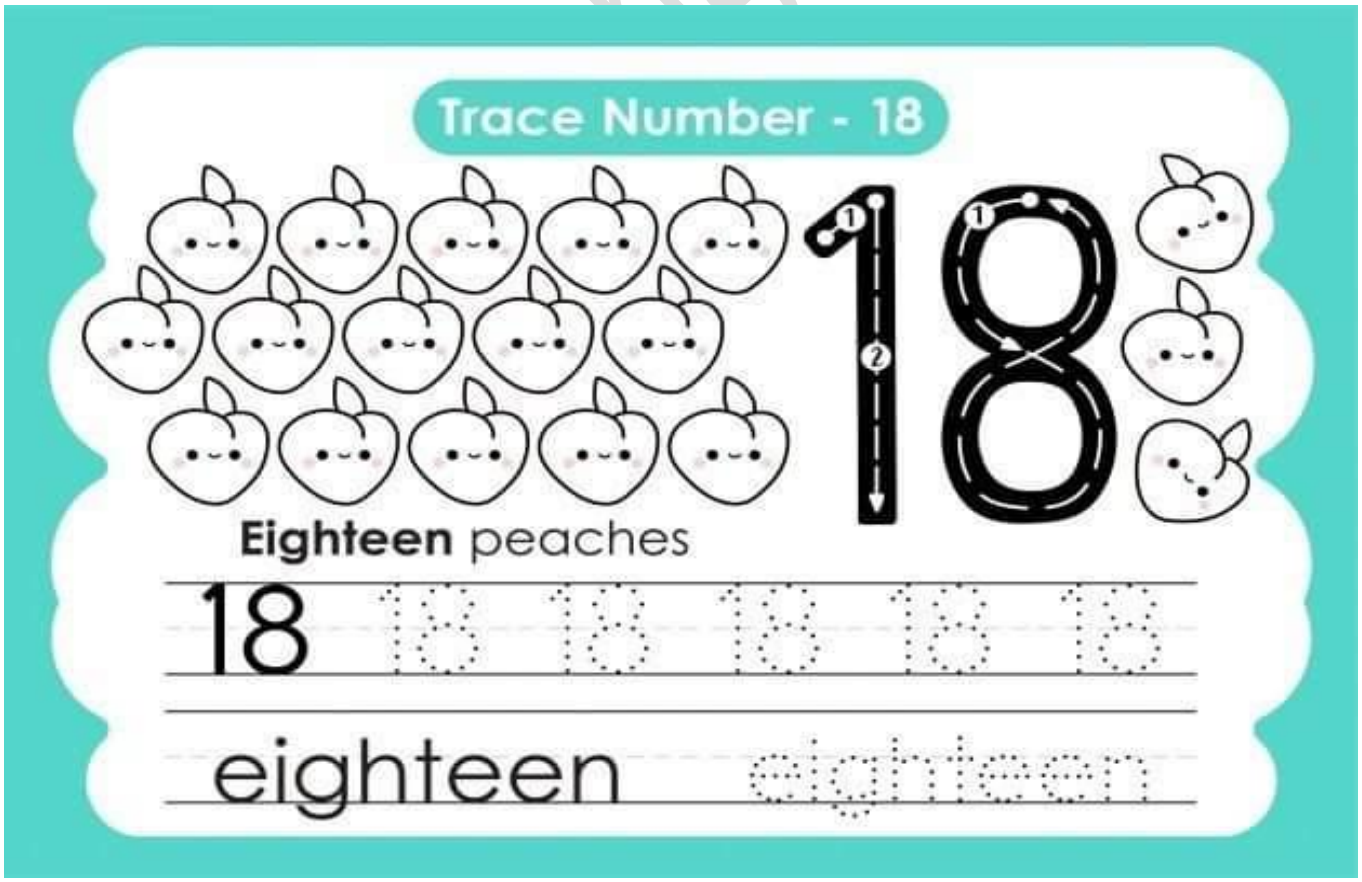
Chapter six





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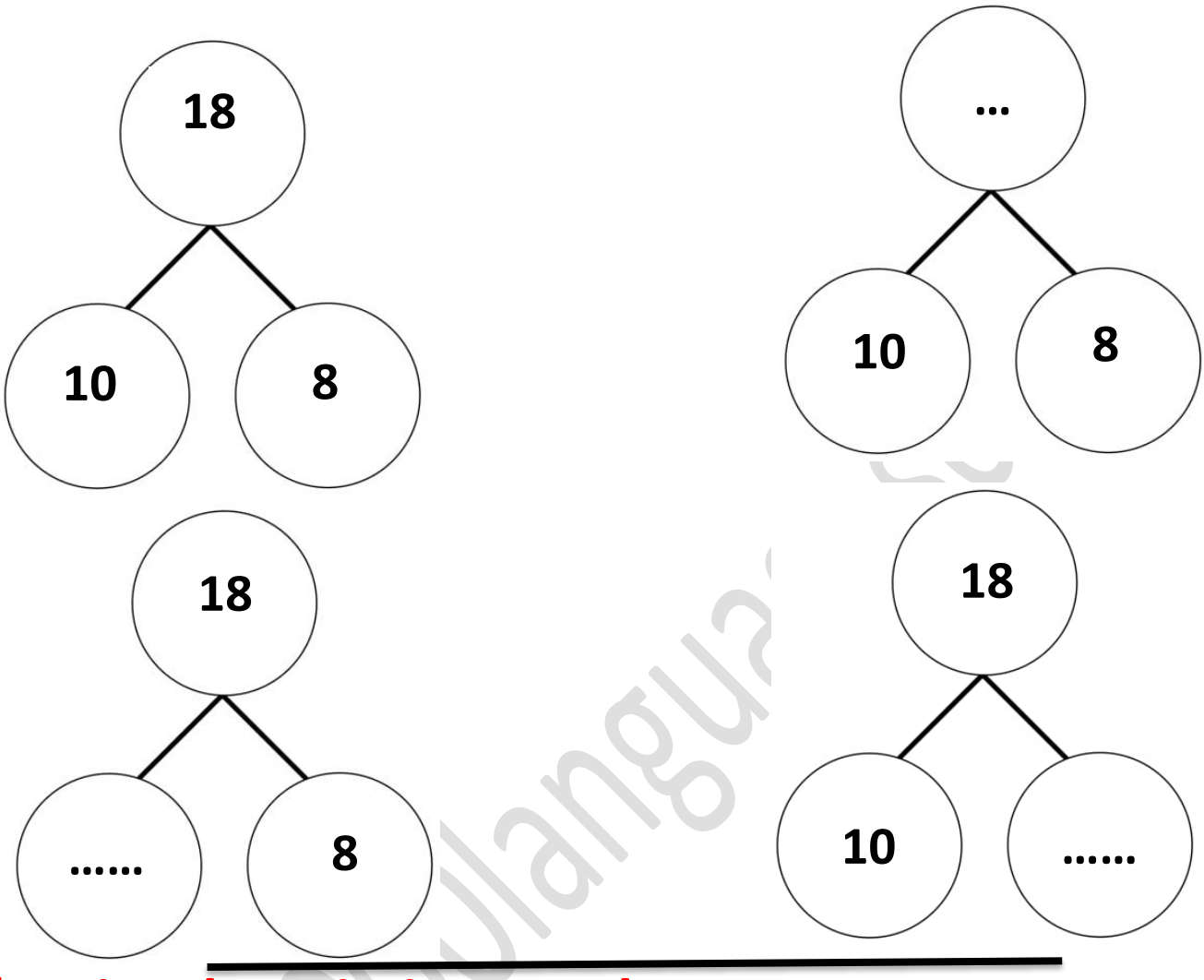
*Complete:



*Write the missing number:

19 = 10 + 9

19 = ...+ 4

19 = 3 + ...

19 = 13 + ...

19 = ... +1

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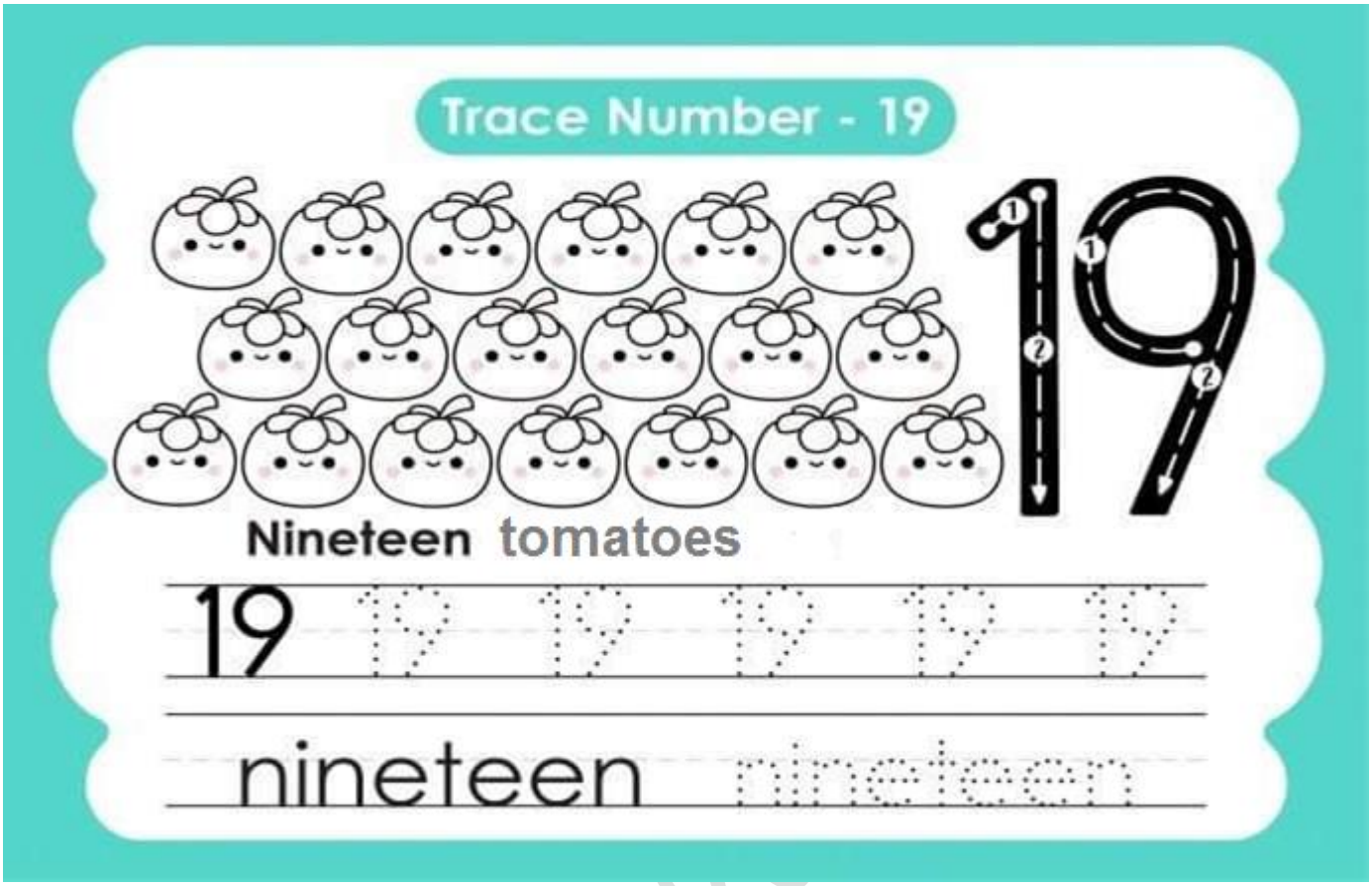

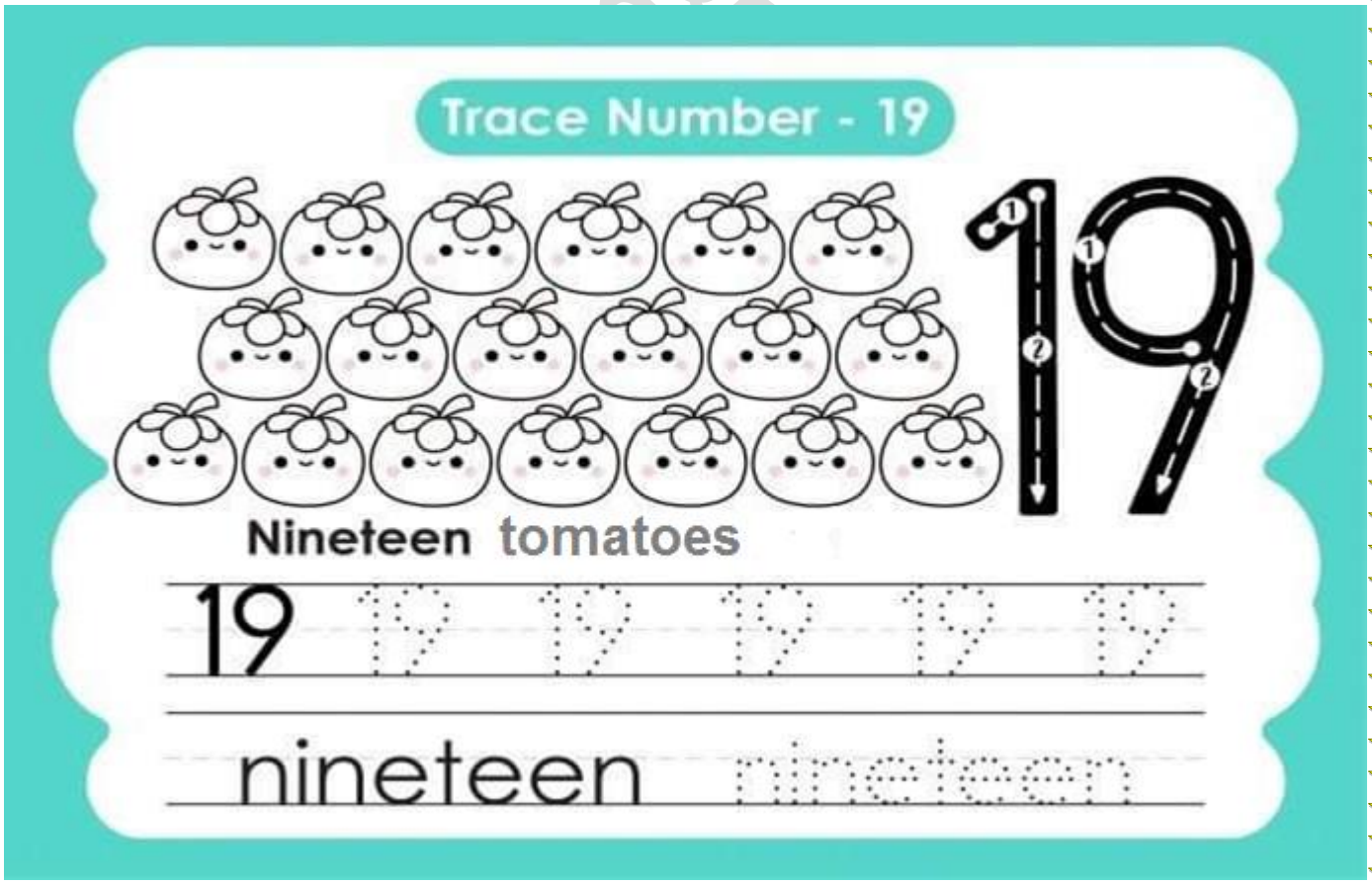

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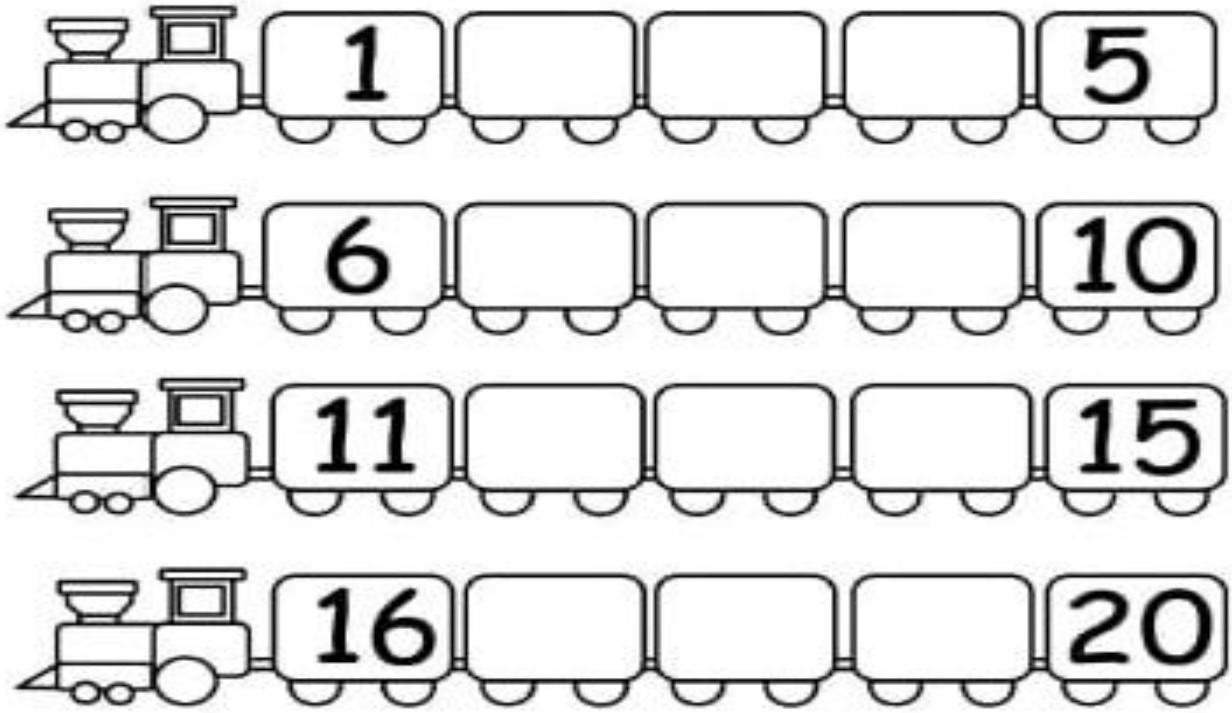
*Write the missing number:



*Put > , < , =

11 ◯ 9

8 ◯ 14

10 ◯ 16

15 ◯ 15

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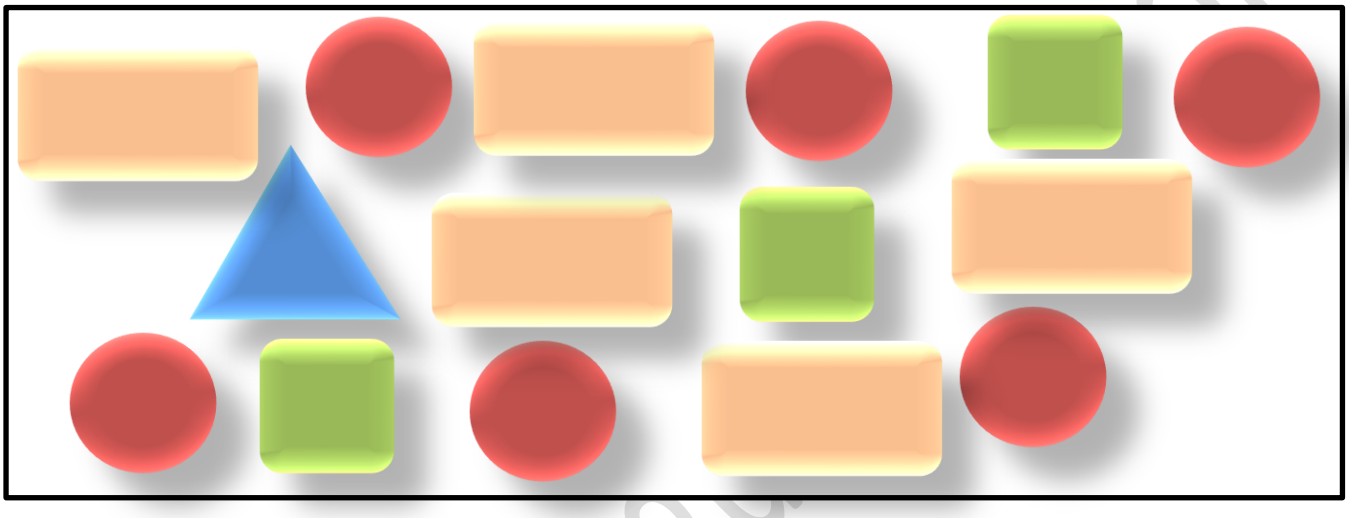
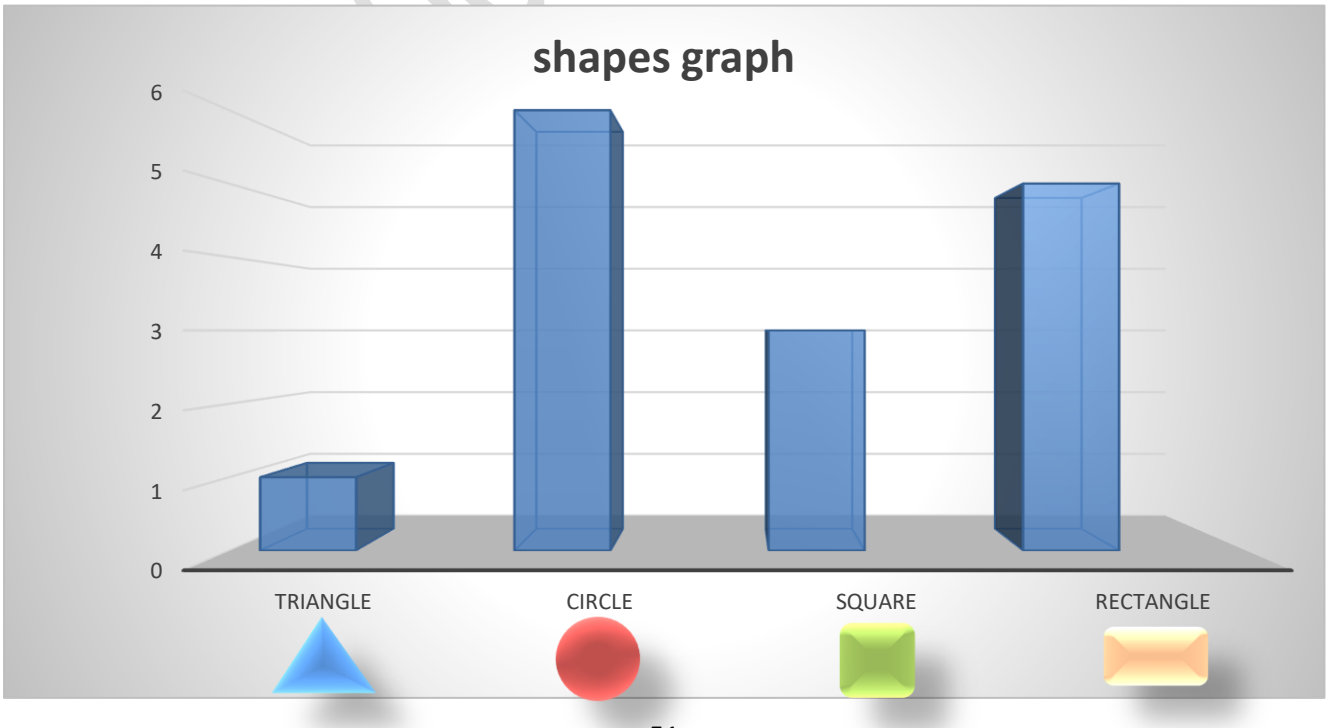
Graph



* A graph is a picture that shows data.

Example:



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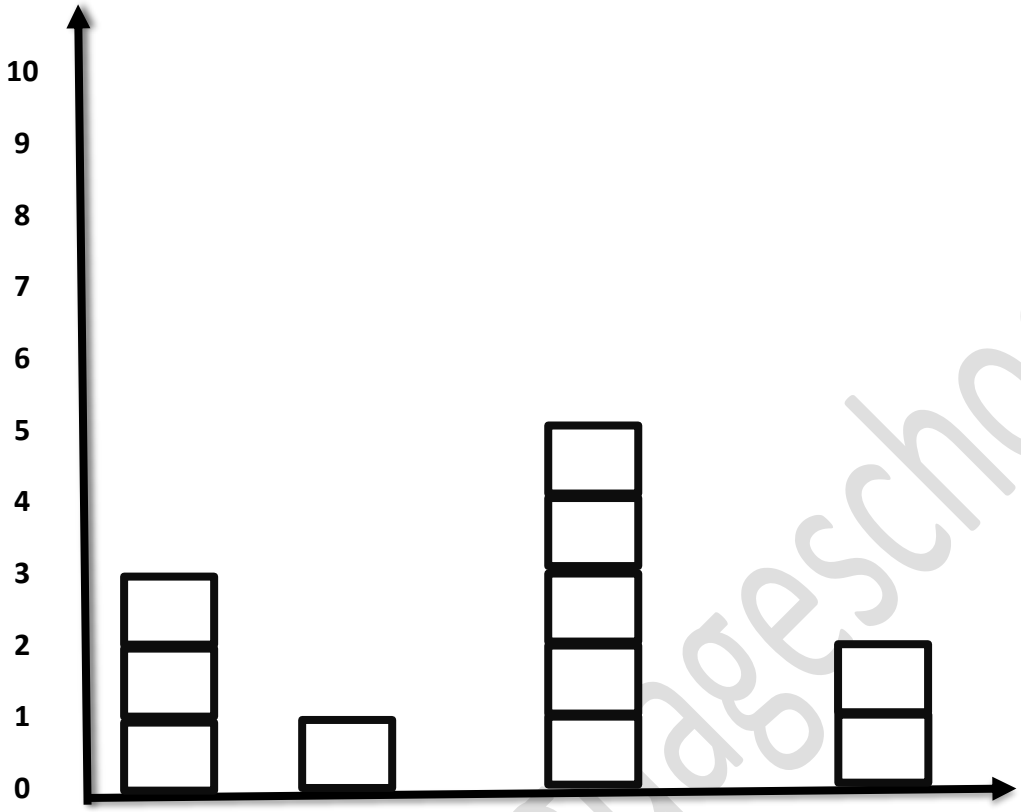
*Look and answer:



- There are ..... cats.
- There is ..... lion.
- There are ..... dogs.
- There are ..... monkeys.

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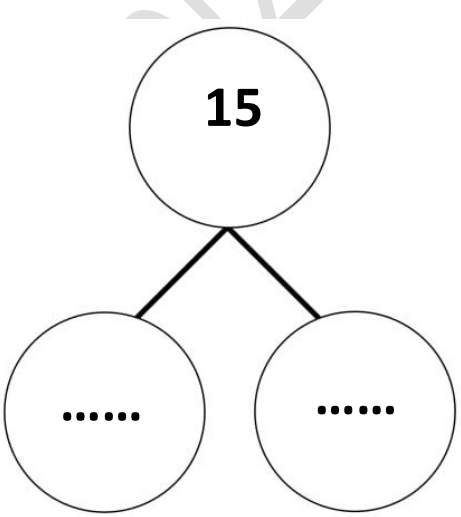
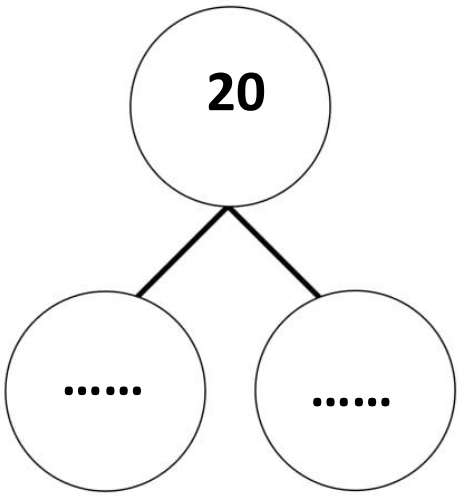
*Circle the object that is heavier:

*Complete:





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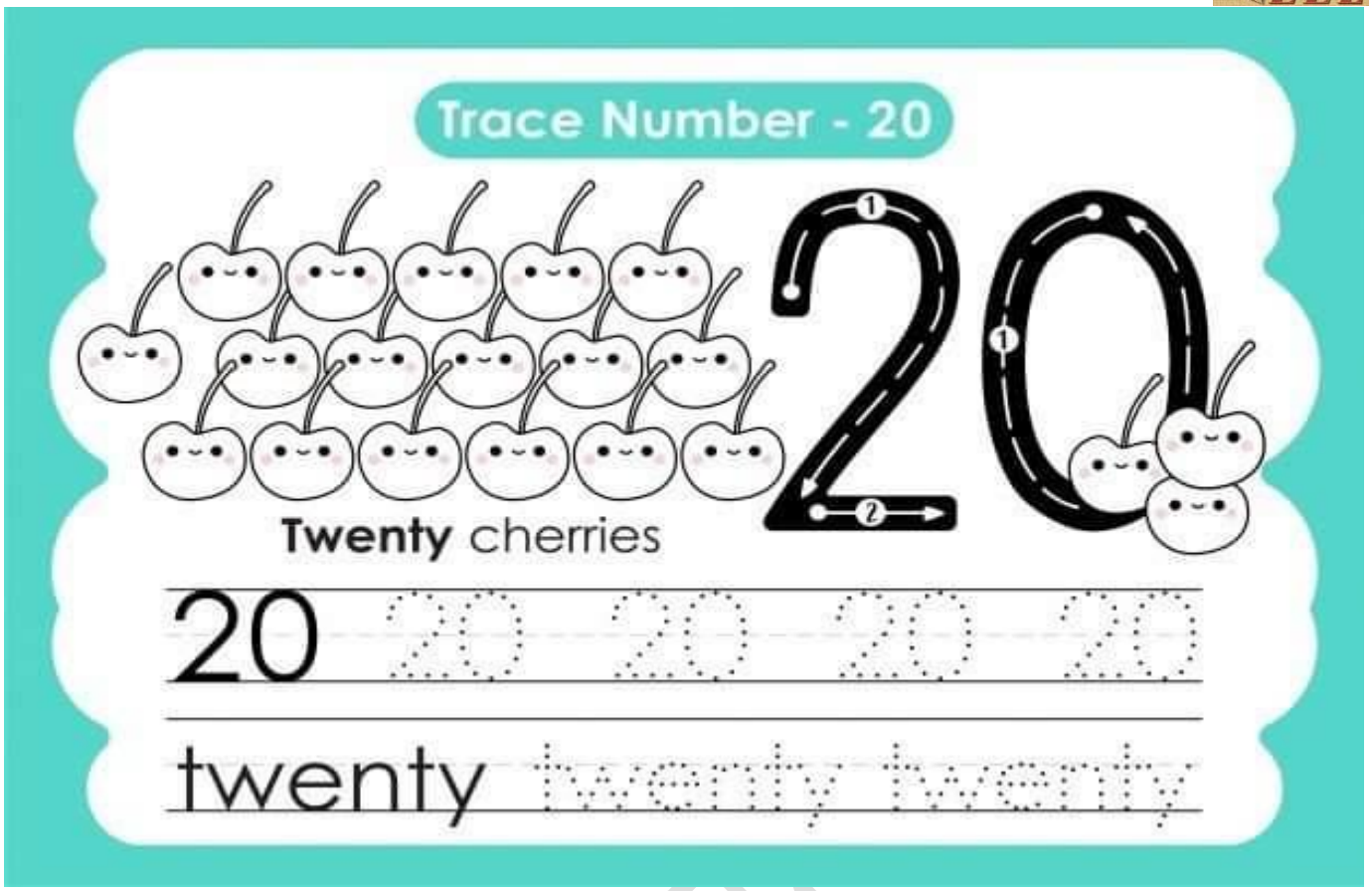

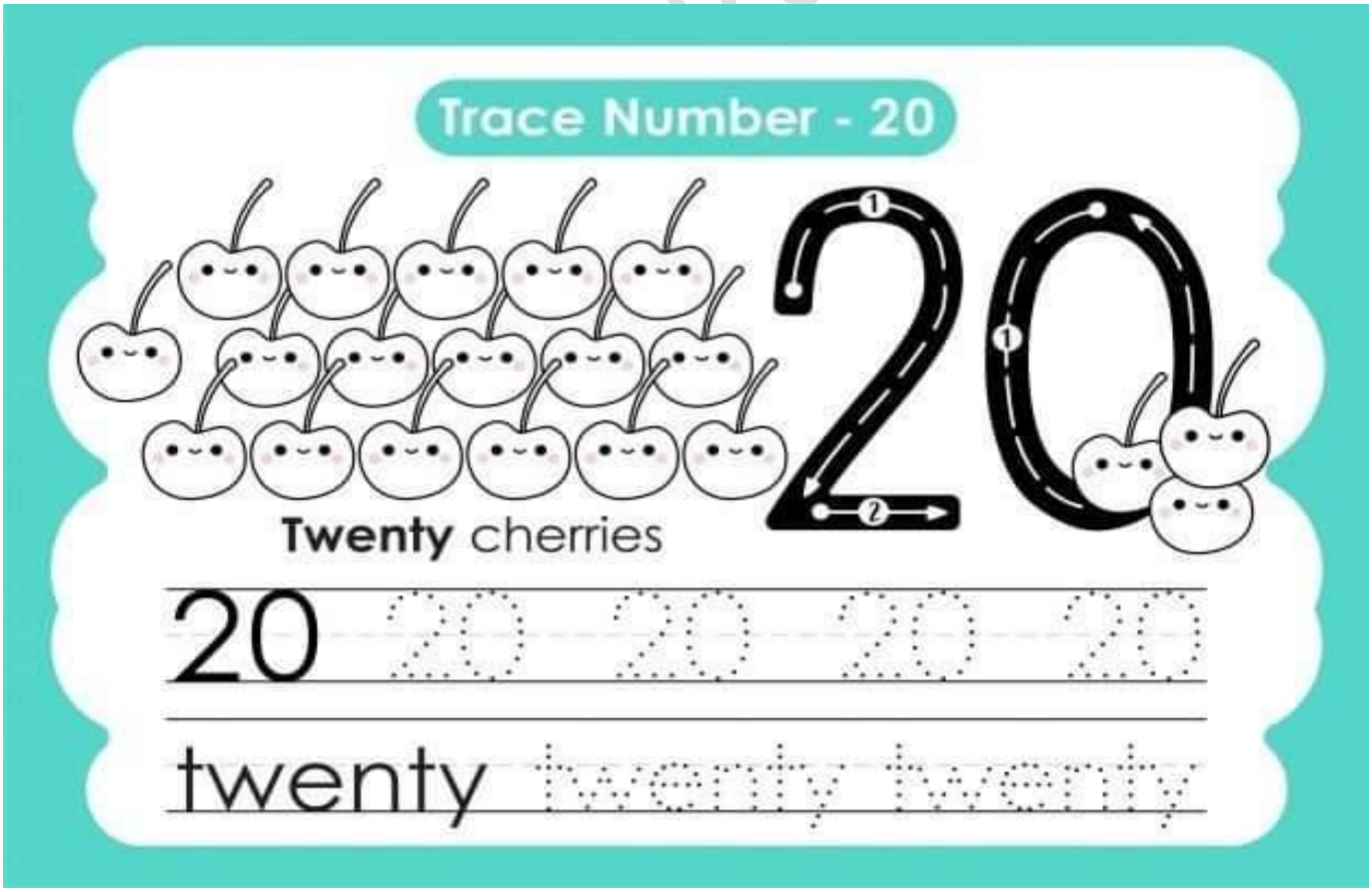

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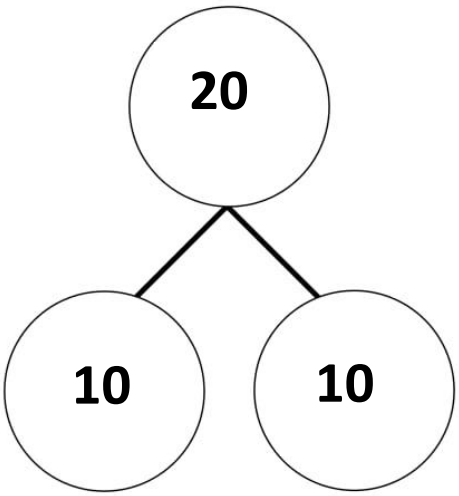
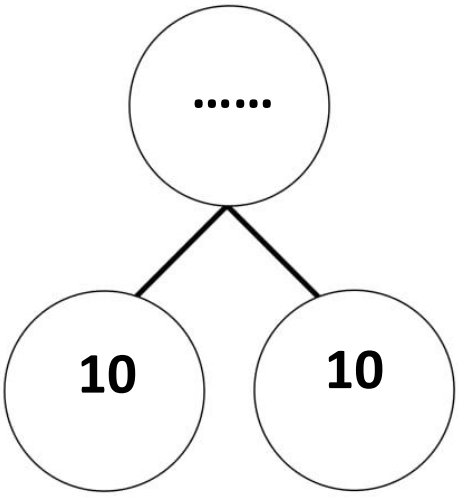
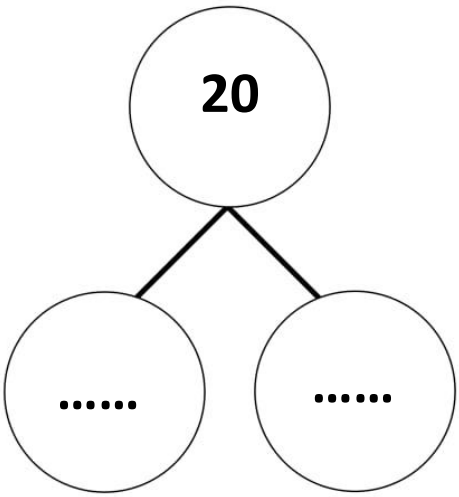
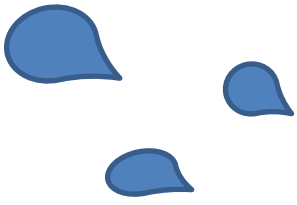
*Complete:









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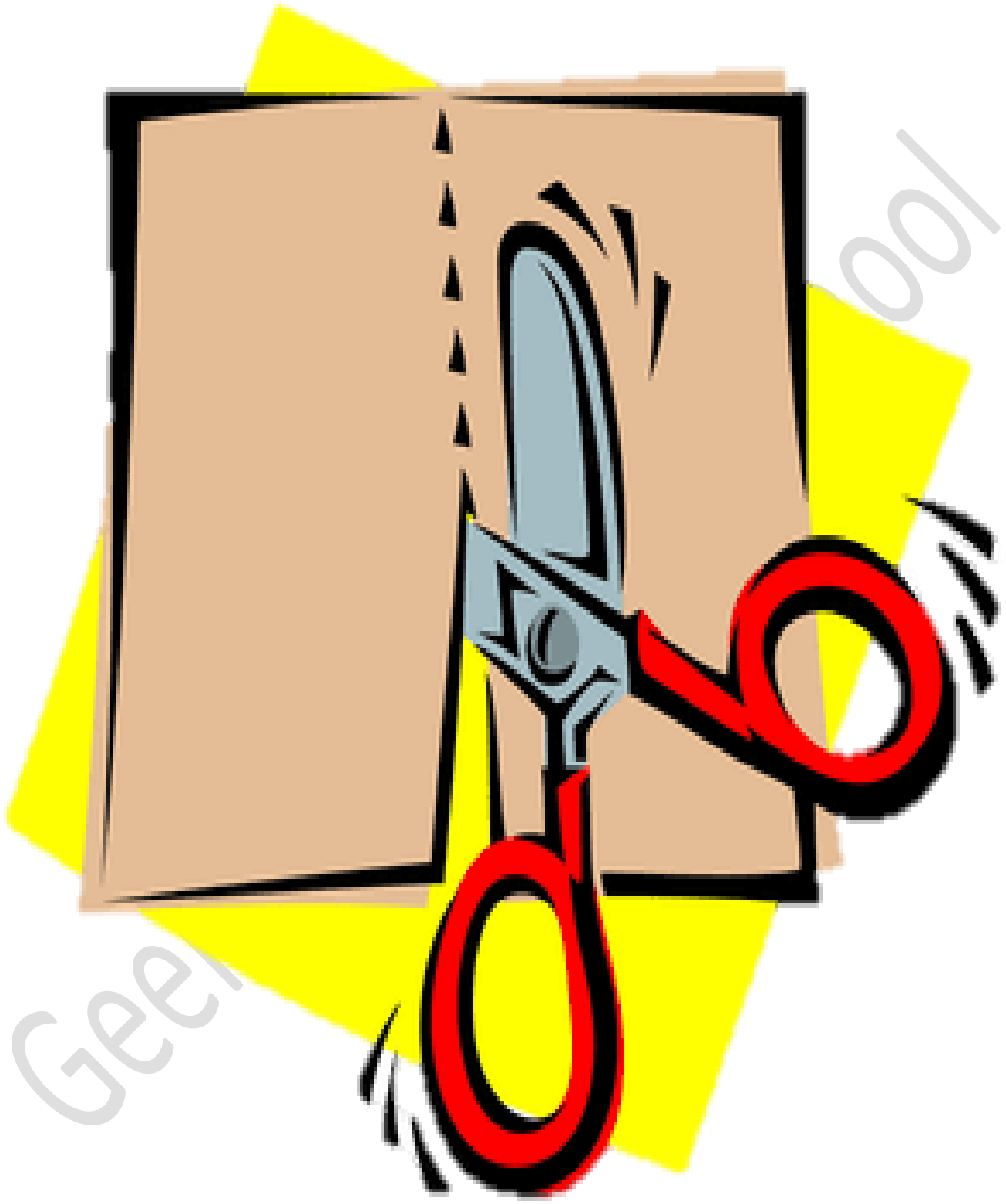

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